

In Brief ...

Other Subject Areas

Our topic for the Summer term is **history** based and linked to our text in English; we will be learning all about the Victorians! From Queen Victoria to the Industrial Revolution and the impact on the daily lives of the Victorian people.

In **geography** after May half term, we will be looking at the features of coasts and seaside resorts.

The focus in **PE** this term will be golf with Mr Sigley, as well as athletics. Our Change4Life week will provide opportunity for lots of different active learning too. In summer 2, we will be welcoming the warmer weather by learning tennis skills.

In **science**, we will be learning about animals, including humans. We will explore the human life cycle from a baby to old age as well as looking at other mammals.

In **art**, we will be learning about digital art. We will focus our pieces on flowers, and how we can alter and edit images using digital media. We will be revisiting the colour wheel and how art invokes emotions.

In **D&T** after half term, the focus will be on textiles and making a 3D product from fabric.

In **music** children will carry on working with Mrs Cliffe on Thursday afternoons.

Things to Note. . .

PE is on **Mondays** and **Wednesdays** during Summer 1. Please ensure children have appropriate PE kit in school.

As we approach warmer weather, children must have a water bottle in class each day which should be taken home every night to be washed. Children will be able to refill their bottle at numerous points throughout the day.

Home Learning

Please talk with your child about the importance of home learning, in particular reading and spelling. These are fundamental skills which help with other areas of the curriculum, and should be practised a little every night. Spelling dictation takes place on a Monday and Reading Logs are checked on Mondays and Wednesdays.

Well done to those children who have achieved their Gold Reading Award this year! Super job!

Summer 2023



Year 5
Curriculum Leaflet

Mrs Cox, Mrs Byrne, Mrs Walker and Mrs Gibson



	What are we learning?	Things I could do at home to support my child's learning.
English	<p>From Easter until May half term, Year 5 will be exploring the text <i>Street Child</i> by Berlie Doherty. This is a text set in the Victorian times, which links to our history learning. Children will be looking in to character description, as well as features and understanding of narrative writing.</p> <p>In Summer 2, Year 5 we will be looking at the features of playscripts and learning some more about one of the most famous playwrights of all time—William Shakespeare. We will also be doing our own narrative writing through the genre of short stories.</p>	<p>Read with your child. This could be any genre and any text: stories, autobiographies, comics, recipes, non-fiction books, articles on the internet... Share the book with them and ask them questions about what they have read.</p> <p>Practise spellings with your child. There are various ways and strategies to practise spelling (please ask if you would like a printed copy of these strategies).</p> <p>Look at some of the works of Shakespeare, especially his comedies. Look at the language and see if your child can understand. There are child friendly versions of many of Shakespeare's most famous plays in school.</p>
Maths	<p>In maths, we start the summer term with geometry; we will be looking at properties of shapes and then position and direction.</p> <p>We then revisit decimals, making sure we understand the place value before moving on to adding and subtracting decimals, and revisiting multiplying by 10, 100 and 1000, but this time using decimals.</p> <p>Later in the term, we will consolidate our knowledge of negative numbers, especially finding the difference.</p> <p>Our final unit is measure. During these lessons, we will be converting different units and learning about imperial measures, before finishing the year on volume.</p>	<p>Practising times tables with your child would be a brilliant help. At the start of Year 5, children should be secure and confident with all times tables, up to 12x. If your child is not secure, please practice with them. They can use TTRS for this or chanting or games.</p> <p>Look for where negative numbers are used in every day life. Ask children some questions about their understanding of negative numbers and why we have them.</p> <p>Help your child to do some measuring around the house! They could use a ruler or a tape measure for this, and measure anything from the table to the length of a room! Getting your child confident using tools to measure will greatly help with their class based work. Look for instances where imperial measures are still in use today e.g. baking, checking weight.</p>
Religious Education	<p>Before half term, we will be in the liturgical season of Easter, learning more about the time Jesus spent on Earth after His resurrection. We will then learn about Pentecost.</p> <p>After half term, we will be exploring the Work of the Apostles as well as Marriage and Holy Orders.</p>	<p>Provide children with a space in your home for private prayer or reflection. This may be in their bedroom or another safe, quiet and private space. Consider a family prayer basket.</p> <p>Ask children about any stories they know of which tell us about Jesus' time on Earth after His resurrection. Get them to retell you the stories we learn about in class.</p> <p>Help children to research some of Jesus' apostles that they might not be as familiar with. Who were they? What was special about them? How did they spread the Word of God?</p>