

In Brief ...

Other Subject Areas:

Our topics for the Spring Term are exciting and interesting! Before half term, children will use their **historical** skills to learn about the ancient Maya.. After half term, children will be learning about Rain-forests, linking to previous work on the Americas and the Amazon.

The focus in **PE** this term is Dance and Gymnastics; Mr Sigley will teach this on a Wednesday morning. On a Monday afternoon, Mrs Byrne will be teaching Health Related Exercise.

In **Computing**, we will be using Purple Mash.

In **Science**, children will be learning about Forces. After February half term, children will learn about Living Things and their Habitats.

In **Art**, we are linking our work on the Americas to create an Amazon inspired composition. Children will be completing a butterfly project, and will use a range of materials, shapes, textures colours and techniques.

In **Music** children will continue to work with Mrs Cliffe on Friday afternoons. They have exciting opportunities to work with Manchester Camerata as well as the iPad Orchestra this half term and will be composing and performing their own pieces.

The children will also continue to learn **French** with Mrs Hamilton.

Things to Note...

PE will be on **Mondays** and **Wednesdays** this term. Please make sure PE kit is in school on a **Monday**, and remains in school all week.

Please ensure all items of your child's **PE Kit** and **Uniform** are **clearly named**.

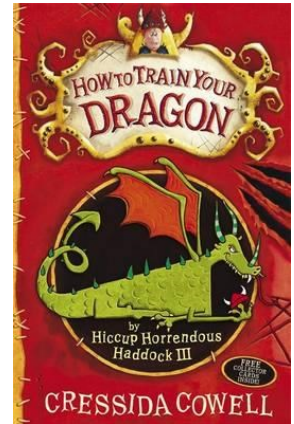
All children should have a **named water bottle** in class. This is especially important as we move towards the warmer weather in Spring 2.

Homework will be given out every Friday and needs to be handed in the following Wednesday. Children should complete either the Maths or English sheet, **or** an activity from the grid.

Reading is **crucial** to your child's learning. Please remember that children should be reading **every night** and recording it in their reading logs. Comments should be purposeful and children should try to avoid general comments. Children need to bring their logs in to be signed on **Mondays** and **Thursdays**.

Similarly, children should be learning their **spellings** at home. Dictations and new spellings are currently handed out on a Monday.

Spring 2023



Year 5
Curriculum Leaflet

Mrs Cox, Mrs Byrne, Mrs Walker and Mrs Gibson



		What are we learning?	Things I could do at home to support my child's learning.
Literacy		<p>During the Spring term, children will be reading and completing a range of writing based on the novel <i>How To Train Your Dragon</i> by Cressida Cowell. This book provides opportunity to think about the fantasy genre and different writing styles. We will also be completing lots of SPaG activities to ensure our knowledge of spelling, punctuation and grammar is progressing.</p> <p>After February half term, we will be doing some Performance Poetry, learning about the rhythm and intonation when reading poems. We will also look at autobiographical and biographical writing, focusing on some key figures in history.</p>	<p>Read often with your child, and read a variety of texts to encourage a love of reading. Please encourage children to write in their reading logs at home and write meaningful, relevant comments about what they have read specifically! Help them to fill this in, discuss the book with them where possible.</p> <p>Get children to read aloud to you to develop their confidence; this is particularly important as in our Performance Poetry unit of work, children will need to be fluent and confident to read aloud.</p> <p>Practise your child's spellings with them please. Spelling is a key area of the curriculum and practising little and often is important. There are a variety of different ways children can practise their spellings—using colour, pictures, sentences and pyramids are just a few!</p> <p>Encourage your child to think about their own autobiography! What would they write about their lives so far? Talk to them about their childhood perhaps if possible.</p>
Numeracy		<p>During the first half term, Children will be continuing to build on their multiplication and division skills including the formal written method of long multiplication and short division. We then move on to study fractions and how to find equivalent fractions and fractions of amounts.</p> <p>In the second half of the Spring Term, we will be consolidating some of our learning on fractions; we will be studying mixed numbers and improper fractions and will be learning how to multiply them. We will then learn about decimals and percentages which link well to the work we have done so far.</p>	<p>Challenge your child to show you/teach you a new method they have learnt in school! This is a great way for children to secure their understanding of a method.</p> <p>As always, please continue to practice times tables with your child. This is vitally important as their times tables need to be secure, especially when learning about fractions in school. TTRS is a great tool for this.</p> <p>The BBC Bitesize website is also good to go alongside the learning we are doing in class: http://www.bbc.co.uk/bitesize/ks2/maths/ The site has opportunities to read and learn about a topic, before playing games and taking quizzes to check their understanding.</p> <p>With our fractions topic specifically, try and incorporate fractions in to everyday life and get children to recognise when they are using fractions outside of the classroom.</p>
RE		<p>In Spring 1, children will be starting the new year in the period of Christmas so we will be looking at the journey of the Holy Family as well as considering the Christmas story from other points of view. After this, we look at some of the Parables and Sayings of Jesus and what we can learn from them.</p> <p>After half term, Lent is a time for preparation as we learn about Holy Week and Easter.</p>	<p>Provide children with a space in your home for private prayer or reflection. This may be in their bedroom or another safe, quiet and private space. Consider a family prayer basket.</p> <p>Ask children about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage children to make up their own prayers.</p> <p>When possible, attend Sunday Mass to continue to build on your child's understanding of their Faith.</p> <p>Discuss some of Jesus' parables with your child. What can we learn from them?</p>