

In Brief ...

Other Subject Areas

As you will know, the Year 6 children have been working very hard over the last few weeks and months in preparation for their SATs exams.

This has undoubtedly been a stressful time for our children (and staff!) and I'm sure we'll all breathe a big sigh of relief on Friday 13th May. However, learning never stops and there is much more planned for our children before they make their transition to high school...

The children will take part in a range of exciting and engaging Science experiments—they will make predictions, test their theories and evaluate their results.

In **History** lessons, the children will learn about the unique culture, fashion and key events from each of decades of the 21st Century—from the 1950s right up to the 2010s. This topic will culminate in a dance extravaganza—with the children working in groups to learn an iconic dance routine from each decade!

In **Geography** lessons, the children will develop their field work skills, identifying physical characteristics of our local environment. They will also plan, create and carry out a survey of local people in the area before using their statistical understanding to create bar charts, line graphs and pie charts to show what they have discovered.

In **Art/Design Technology**, the children will be studying digital media, in which they will become familiar with movie making software and will eventually create a short movie about the upcoming Stanley Head residential.

The children will also be continuing their French studies—**French** lessons will take place every other Thursday, in which the children will be learning about French vocabulary associated with television.

Things to Note...

PE: This term, PE will be taking place on a Monday afternoon.

Please ensure your child brings their PE kit to school on this day.

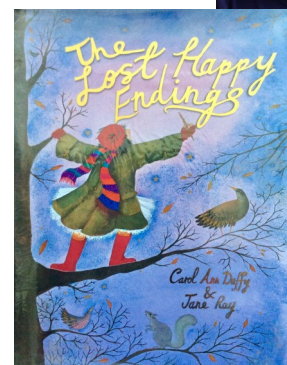
Swimming will take place on a Tuesday morning—it's essential that children bring the correct kit for this (speak to Mr. Hewitt for more information).

Homework: Maths or English homework will be given out every Friday and needs to be handed in by the following Wednesday.

Reading: As usual, children should be reading **every night** and recording purposeful comments in their reading logs, which will be checked on a **Wednesday**. Children will once again be able to work towards Bronze, Silver and Gold reading awards!

Water Bottles: Please ensure your child has a named water bottle in school each day. Please note that bottles in the classroom should only contain water and not juice.

Summer 2021



Year 6

Mr. Hewitt

Mrs Farrell



Article 29 – You have the right to be supported to reach your full potential and be the very best you can be.



Article 28: Every child has the right to an education.



		What are we learning?	Things I could do at home to support my child's learning.
English		<p>Although the SATs exams will soon be over, there is still lots for us to learn! Following our residential trip to Stanley Head, the children will use a range of skills to create a report of what happened during their trip, as well as advertisements to persuade other children to take part next year.</p> <p>As well as this, the children will study a wide variety of genres in English lessons, such as fantasy, alternative history fiction and poetry. As we no longer need to prepare for exams, we can be more creative with our responses to these texts and have lots of fun with language!</p> <p>In Guided Reading sessions, we will look at a range of texts but will focus primarily on our class novel—The Lost Happy Endings. We will discuss the themes in this book and produce our own creative responses.</p>	<ul style="list-style-type: none"> • Ensure that all English homework is completed and handed in on time. • Ensure that your child reads at least four times each week and records this in their reading log. • Ask your child to discuss what they have learnt in English or Guided Reading lessons—discuss the texts and genres that they are focusing on and compliment this by looking at similar texts together. • Help your child to start creating a list of memories from their time at primary school—this will be very helpful when writing their “Leavers Poetry” later in the term.
Maths		<p>In a similar way to English, even though we will soon have moved on from the SATs exams, that doesn't mean that there is nothing to learn in Maths.</p> <p>In order to prepare for the transition to secondary school, the children will be consolidating their learning across the Maths curriculum, ensuring that they have a secure knowledge and understanding of a range of topics.</p> <p>The children will also take part in a variety of creative and engaging investigations in which they will be required to put the skills they have learnt throughout the year to the test.</p>	<ul style="list-style-type: none"> • Ensure that all Maths homework is completed and handed in on time. • Ask your child to explain what they have learnt in Maths lessons—encourage them to show you the strategies and methods they have learnt in class. • Continue to practice multiplication tables with your child—although the SATs may soon be over, being able to quickly recall multiplication facts is an important skill for life, not just for a single week in May!
RE		<p>In RE, the children will consolidate what they learnt before Easter and consider how the events at Pentecost transformed the early Church.</p> <p>They will become more familiar with a range of different prayers as well as considering what it really means to belong to our Catholic community.</p>	<ul style="list-style-type: none"> • Where possible, attend Mass with your child. • Ask your child to discuss what they have learnt in RE lessons—encourage them to use the correct religious vocabulary they have been taught when talking about things like Pentecost, prayer, Mass and the Catholic community.