Music

Children will continue to develop recorder skills, learn about standard notation and rehearse for and perform in the Christmas productions.

French

Our units in French think about language we use everyday, especially in and around school.

In **Computing** we will be learning about online safety and then move onto how to use a coding programme via Purple Mash.

Homework

This year, along with their spellings and reading, children will be given four short fluency (maths) questions each night to complete and bring into school the next day to review. This is to be completed in their fluency books. Please ensure that the books are returned each day. They may also get the occasional piece of RE homework.

In addition, the children in Year Four have to complete a statutory multiplication check in the Summer term. Therefore regular practise of times tables up to xI2 is strongly encouraged. The children all have a log-in for Times Tables Rock Stars which they can also practise at home.



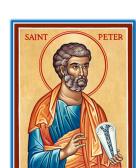
Things to Note. . .

 Reading Books are changed once a week but children should bring in their reading books and logs everyday for independent reading. They need to fill in their reading logs independently.

l ibrarian

- Library books the children will have the opportunity to visit the library to change their reading books every week.
- Spellings weekly spellings are given every Monday to be practised for a test on the following Monday.
- **PE** for the first half term is on Tuesdays and Thursdays. PE kit should be in school all week. This term we will practise cricket skills on a Tuesday and Handball with Miss Clarke on a Thursday.







2023



Year Four

Miss Clarke Mrs Lamb

English

In English this term we will begin with a focus on recount writing whilst studying the picture book 'Little Mouse's Big Book of Fears' by Emily Gravett.



We will then move onto fairytale stories and writing our own alternative version after reading 'The Egyptian Cinderella.' We will also be completing some non-fiction work linked to our Egyptians topic by creating a set of instructions and a persuasive leaflet.

After half term we will also be completing some nonfiction work on explanations linked to our geography topic of rivers and mountains along with learning about some different forms of poetry.



Reading

We will have several weekly Guided Reading sessions where we will read together, and respond to reading.



Children should be reading at home every day and filling in their reading logs by themselves. We ask that parents sign their logs to check and confirm that they are completing their daily reading.

Scien<u>ce</u>



Our first science unit this term is Sound. We will find out about how different kinds of sounds are made, how we hear and how we can reduce sound.

In the second half term we will focus on electricity - where it comes from, how we use it safely & conductors and insulators, as well as creating circuits & learning about the roles of their different components.





Religious Education

This term year 4 will be focusing on four different RE units, while always focusing on the importance of prayer and reflection in the classroom and at home.

In the first half term we will learn about Creation and the story of Abraham and think about how Jesus teaches us how to pray.

In the second half term, we will look at the Old Testament - Moses to King David - before revisiting our understanding of the Advent period and the build up to Christmas itself.

We will take part in class and whole school worship and say daily prayers.



To start the year, we will be looking at the place value of up to 4 digit numbers and ordering, comparing and rounding these



We will then be looking at addition and subtraction of numbers with up to 4 digits and solving one and two-step problems.

We will also be learning how to find the area of shapes, including rectilinear shapes by counting squares.

We will also be practising our times tables ready for our Multiplication tables check in the summer term along with learning how to multiply and divide by I and O.



Creative Curriculum



Our **History** topic is Ancient Egypt.

We will find out about who the Ancient Egyptians were, what their lives were like and learn about significant people and achievements. Following on from learning about the River Nile we will commence our **Geography** topic about rivers and mountains.

In **Art**, working alongside our history topic, we will create some Egyptian storybooks. In **Design and Technology**, linking to our Science work on electricity, we will be designing our own lamps.