

In Brief ...

Other Subject Areas...

Our topic for the first half term is **history** based and we will be looking at the Bronze Age through to the Iron Age. For the second half term we will be studying **geography**, in particular the Americas and its human and physical features.

The focus in **PE** this half term is cricket and football, so practicing striking and fielding skills as well as control and team games.

In **computing**, children will first be delving deeper into staying safe online, before learning how to code and creating concept maps.

In **science** we will be starting the year studying the exciting topic of Earth and Space; this covers many different areas from the sun, moon and earth to learning all about the power of gravity.

In **art**, children will learn about typography and how to use fonts and layout to communicate ideas and emotions.

In **D&T** after half term, the focus will be on food!

In **music** children will continue to work with Mrs Cliffe on Thursday afternoons to earn the Discover Arts Award in response to the BBC Ten Pieces and rehearse for and perform in the Christmas productions.

The children will also carry on learning **French!**

Things to Note...

PE is on **Tuesdays** and **Wednesdays** Please make sure PE kit is in school and that all items are clearly named.

We ask that all children have a named water bottle in class.

Home Learning:

1. Children should be reading nightly, and handing in their Reading Log on a **Monday** and **Thursday**.
2. Children should be practicing their Home Spellings, which will usually be 6 per week, all of which follow a particular rule or pattern. Dictations are on a **Monday**, which is when new spellings will be given out.
3. Children will receive 4 fluency questions to have a go at each night. Their Home Fluency book should be brought to school each morning, so that children can go through the answers and copy down the next four fluency questions for the next day.

There is **no weekly homework** being set this term. Instead, children will receive homework around key liturgical dates such as All Saints Day (November) and Advent (December).

Autumn 2023



Year 5

Mrs Cox

Classroom Assistant: Mrs Kelly

Other Support Staff: Miss Talbot, Miss Dawson & Mrs Huson



	What are we learning?	Things I could do at home to support my child's learning.
English	<p>In the first half of the term, children will be looking at the picture book Tuesday by David Wiesner. We then spend some time looking specifically at punctuation and grammar, before studying the book The Firework Maker's Daughter by Phillip Pullman and looking at formal/informal writing styles, diary entries, letters as well as lots of grammar and sentence work.</p> <p>Throughout our exploration of texts, children will also recap grammar previously taught as well as learning new SPaG.</p> <p>After October half term, Year 5 will be learning about the features of Explanation Texts as well as writing their own before finally reading some fables, myths and legends!</p>	<p>Read often with your child, and read a variety of texts to encourage a love of reading. Look at novels by our class author Katherine Rundell and share these stories together. Get children to read aloud to you to develop their confidence, and take time to discuss what your child has read to ensure understanding. Talk through any difficulties, misunderstandings or tricky vocabulary.</p> <p>Encourage children to explore traditional myths, legends and creatures using books and the internet at home. Help children with their descriptive writing, either by writing about existing mythical creatures or by creating their own and describing it as carefully as they can.</p> <p>Help your child to learn their weekly spellings. Spelling is vitally important and is something which needs regular learning.</p>
Maths	<p>To start the year, we will be focusing on place value of numbers up to 1,000,000 and rounding them. We will also learn about negative numbers and Roman numerals.</p> <p>This will be followed by addition and subtraction skills.</p> <p>After half term, children will be learning different multiplication and division strategies for 3 and 4 digit numbers.</p> <p>Children will also start to explore fractions in more depth.</p>	<p>Firstly, please encourage your child to complete their new nightly fluency questions.</p> <p>Notice numbers in everyday life, maybe a road sign signaling how many miles away somewhere is or a football attendance. Pick a digit from the number and ask how many that digit represents, due to its place value. Practice rounding to the nearest 100,1000, 10 000 and 100 000.</p> <p>Challenge your child to show you/teach you a new method they have learnt in school! This is a great way for children to secure their understanding of a method.</p> <p>As always, please continue to practice times tables with your child to go along with the practice we will be doing in school. All children have access to TTRS at home.</p>
RE	<p>In Religious Education, children will be learning about Creation to start the year off, including the different versions of the Creation story and how they compare. We will then look at the Sacrament of the Sick and spend time praying and reflecting on those who are ill.</p> <p>In the second half of the term, children will be learning about Baptism, possibly sharing their own experiences. We will then be in the period of Advent before school closes for the Christmas holidays.</p>	<p>Provide children with a space in your home for private prayer or reflection. This may be in their bedroom or another safe, quiet and private space. Consider a family prayer basket.</p> <p>Our Class Saint is Saint Luke. Research this saint with your child and make sure they are secure in the knowledge.</p> <p>Ask children about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage children to make up their own prayers. Discuss our half termly virtues with your child.</p> <p>When possible, attend Sunday Mass to continue to build on your child's understanding of their Faith.</p>