

In Brief ...

Other Subject Areas

Science:

Light & Electricity: Children will learn about how light travels and the processes of reflection and refraction. After half-term, the children will explore the concept of voltage and discover how this affects the function of various electrical components such as bulb brightness or buzzer volume.

Computing:

Online Safety, Spreadsheets, Blogging & Networks: Children will use the Purple Mash software to explore a variety of concepts in this subject.

History:

The Second World War: Children will explore the long-term, medium-term and short-term causes of the Second World War and discover how this conflict affected those fighting on the front lines as well as those left behind at home.

Geography:

Deserts: Children will locate, name and characterise the world's deserts—including both "hot" and "cold" deserts. They will also explore the worrying effect that climate change is having on the deserts of our planet.

Art:

2D Drawing to 3D Making: Children will learn that drawing can be used to transform a two dimensional surface, which can be manipulated to make a three dimensional object.

Design & Technology:

Electronic Christmas Cards: Children will design, plan and make an electronic Christmas card—blending their creative skills with their scientific understanding of electricity.

PSHE:

Being Me in My World, Celebrating Differences: Children will explore what their wants and needs are and how they compare to those of other children in other countries. They will also think about what it means to show empathy towards others.

Music:

Children will develop notation skills and knowledge of tonality and rehearse for and perform in the Christmas productions.

Things to Note...

PE: This term, PE will be taking place on a Tuesday and Friday afternoon. Please ensure your child brings their PE kit to school on these days. This consists of a blue t-shirt, black shorts and trainers (not pumps). All pupils (unless they have a medical reason) should be taking part in all PE lessons - even if they do not have kit or earrings that can't be removed, they must play a safe role in the lesson. Weekly **swimming** will take begin in the Spring Term.

Homework: We have changed our home learning policy for the new academic year. We will no longer be setting a weekly "piece" of English, Maths or RE homework. Instead, home-learning will consist of three aspects: four daily fluency questions., daily reading and weekly spelling.

Daily Fluency: Each morning, the children will copy four Maths fluency questions into their book. They will then take this home and complete the questions **each night**. This should take no more than five minutes. The children will self-mark their work the next morning.

Reading: Children should read **every night** – this needs to be recorded in their reading log. As they are in Year 6, the children are mature enough to record this in their own reading log – although the occasional comment/signature from an adult is encouraged. The children's reading logs will be checked **every Friday** to see how often they have read that week. Children can win various awards and prizes for regularly reading at home.

Spellings: Spellings are given out **every Friday** and are tested on the following Friday. Each week, children will be given six spellings associated with a particular spelling pattern or rule. They should practice these spellings at home – but will also do so in school.

Water Bottles: Please ensure your child has a named water bottle in school each day. Please note that bottles in the classroom should only contain water and not juice.

Autumn 2023



Year 6

Teacher: Mr. Hewitt

Teaching Assistant: Mrs Farrell

Teaching Assistant: Miss Dawson



		What are we learning?	Things I could do at home to support my child's learning.
Literacy		<p>We will start the year by reading and studying the iconic <i>Holes</i> by Louis Sachar. Sachar is our class author and we will be reading more of his work later in the year.</p> <p>Much of our writing in English lessons will be based on <i>Holes</i> and we will explore a range of genres, such as setting descriptions, diary entries and newspaper reports.</p> <p>As well as this, some of our English lessons will link more explicitly to our History unit of The Second World War as we read and study poetry written during this earth-shattering period, focusing on the imagery, devices and techniques used – eventually writing some of our own war-based poetry.</p> <p>As we approach Christmas, we will focus on the work of William Shakespeare, exploring one of his most well known plays—<i>Hamlet</i>. We will explore some of the interesting and unusual language found in Shakespeare's work and produce our own narratives with alternative endings based on his characters.</p>	<p>Please continue to monitor your child's reading, encouraging them to read a variety of appropriate fiction and non-fiction texts. Children should read every night – this needs to be recorded in their reading log. As they are in Year 6, the children are mature enough to record this in their own reading log – although the occasional comment/signature from an adult is encouraged. The children's reading logs will be checked every Friday to see how often they have read that week. Children can win various awards and prizes for regularly reading at home.</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <p>The BBC Bitesize website has lots of interactive games and activities to help your child, specifically with some of the grammar requirements of the curriculum. Check it out using the link above.</p> <p>Research WW2 with your child and find some war poets that are lesser known.</p> <p>Read some of William Shakespeare's plays with your child. There is a fantastic set of Shakespeare's plays that have been written for children; there are plenty of these in the classroom should your child want to bring one home to share with you!</p>
Numeracy		<p>We start the school year by building upon our knowledge of Place Value, including being able to use and calculate numbers up to 10 million.</p> <p>We then move on to being able to use the four operations (addition, subtraction, multiplication and division) confidently and in a wide variety of contexts.</p> <p>From there, we will explore the sometimes confusing concept of fractions—using and applying what we have learnt about the four operations to solve various problems.</p> <p>We will then study a range of other areas of the Maths curriculum, including measurements, ratio, proportion and algebra.</p> <p>Throughout the term, children will be practicing lots of fluency with short arithmetic-based sessions.</p>	<p>Ensure your child is completing their daily fluency practice. This is essential for ensuring they are able to efficiently and effectively solve arithmetic questions involving the four operations.</p> <p>Continue to practice times tables with your child. This can be done verbally, or alternatively using https://trockstars.com/ Your child has their username and password for Times Tables Rock Stars stuck in their Reading Log.</p> <p>Encourage your child to show you new methods of learning, particularly division where we will be learning to divide large numbers by numbers with two digits. Re-capping these methods at home will help to consolidate their knowledge and also identify if any more learning is required.</p> <p>Complete some arithmetic style questions with your child—these could be times tables based, column addition questions or simple fractions questions. Asking them to use their mental maths will really complement their learning in class.</p>
RE		<p>In the first half of the term, children will be looking at some of the stories of the People of God. We explore the structure of the Bible and come to understand it as a library of books, rather than a single text. The children will discover the lives of many key figures from the Old Testament, such as Moses, Cain, Able and Esther.</p> <p>After half term, we will be exploring the Followers of Christ. We will learn of the challenges and difficulties that faced the original disciples following Jesus's ascension into heaven, as well as the important role played by various individuals right through to the modern day in carrying out the mission set by Christ.</p>	<p>Please help your child to create a private prayer space at home—this doesn't need to be a large area, just somewhere special for them to be able to send their prayers to God.</p> <p>Where possible, attend Mass with your child.</p> <p>Research further some of the stories of People of God or some of the Followers of Christ, considering how they can help us to live in God's Image.</p>