

# Sports Funding Grant breakdown 2022/23 St Joseph's Catholic Academy

## Amount of grant received Year 7: £17,670

Funding Allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact so far.....	Sustainability & suggested next steps:
£8305	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 should be in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport *</p> <p>The School will 'pool' a % of the funding across the Newman Catholic Collegiate to employ a P.E Specialist. This member of Staff will work individually with teachers, lead Staff CPD, organise tournaments, monitor, and evaluate assessment procedures.</p>	<ul style="list-style-type: none"> <li>* 'The School' aims to attend a minimum of 3 PE based CPD sessions/staff meetings to ensure Staff develop their subject knowledge. (CPD sessions records in PE portfolio)</li> <li>* Continue with 2hrs of PE per class in curriculum time (FS have 1hr in hall + Continuous Provision with activities focused on Physical Development) &amp; Active Schools Initiative e.g. Challenge of the Month/Personal Best, Playground Leaders/Sport Stars, Super Movers etc. <i>-Young leaders, from one or both key stages, to continue their training and be used in lessons and to organise sport and play for others during lunchtime and after school – CS to train Playground Leaders and Sports Stars. Leaders to be used to get pupils active on the playground and develop skills for the Collegiate inter-house competitions.</i></li> <li>* Continue use of Bleep Test to monitor fitness of Pupils – July 2022 &amp; compare to July 2023.</li> <li>* Each teacher to receive a minimum of ½ term 1hr weekly CPD PE sessions per academic year – where possible a full consecutive term each. (see PE Timetable &amp; Curriculum Map)</li> <li>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</li> <li>* The School / PE Specialist will compile evidence of assessment in P.E portfolio, allows for progress to be monitored - Teachers and coaches to use the collegiate assessment format to plan further challenges for more able pupils and provide additional support for less able pupils. (measured half-termly)</li> </ul>	<ul style="list-style-type: none"> <li>* <u>PE Staff Meetings &amp; PE Monitoring 2022/2023</u> = 17.4.23 – PE Staff meeting Pupil Voice Questionnaire N-&gt;Y6 <b>18.07.23 led by E. Grange</b></li> <li>* <b>Bleep Test</b> July 2023 with CS completed with Y1-&gt; Y6 shows majority of pupils in most classes maintained/improved in fitness levels since July 2022 (data to follow from CS).</li> <li>* <b>Continued PE observations</b> during CPD PE sessions – see teacher feedback sheets for evidence of confidence and competence.</li> <li>* <b>PE Assessments</b> collected termly and quality assured by CS. See PE File.</li> <li>* <b>PE Timetable &amp; Curriculum Map</b> – see variety of sports taught.</li> <li>* <b>Collegiate extra-curricular</b> events/ competitions entered 2022-2023 = 5-a-side Football Y5&amp;6, Y3&amp;4 Handball 3&amp;4, 5&amp;6, Basketball Y5&amp;6, Tag Rugby Y5&amp;6, Sports Hall Athletics Y5&amp;6, C4L Festival KS2, Potted Sports Festival, Inter-house competitions, Port Vale Inspiration Day.</li> <li>* <b>Playground Leader Training 15.09.23.</b> – Pupils are being used to lead during PE sessions, competitions e.g. COTM, Inter house competitions, School Games Days June 2023.</li> </ul>	<ul style="list-style-type: none"> <li>* Ensure that PE Staff Meetings are scheduled and carried out during 2023-2024 to look at the PE action plan, Health and Safety updates &amp; PE Assessments.</li> <li>* Ensure that a PE Learning Walk by EG is scheduled and carried out by EG during 2023-2024 to add to CPD assessment /feedback by CS.</li> <li>* CS to work with staff to deliver high intensity exercise sessions and to develop good mental health through physical activity in PE lessons – use of questionnaires / pupil voice in CPD PE lessons with CS in 2023-2024 to make pupils focus on positive effects. <b>Focus also on encouraging pupils to exercise regularly and eat sensibly at home and to know the importance of hydration.</b></li> <li>* Any new members of teaching staff / staff who have moved class (<b>Nursery, Reception</b>) to be prioritised for PE CPD sessions with PE Specialist in 2023-2024</li> </ul>

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		<ul style="list-style-type: none"> <li>* PE Specialist to work with staff to ensure a diverse PE curriculum is taught including a range of new sports e.g. Orienteering, Parkour etc. (see PE Timetable &amp; Curriculum Map)</li> <li>* 'The School' will seek to extend pupils learning by attending various Collegiate extra-curricular events in both competitive and non-competitive environments. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</li> <li>* Opportunities to develop Sports Stars at a variety of events organised by CS.</li> </ul>	<p><b>* Active Families Workshop 20.01.23.</b> – Very good response and attendance by families invited to participate plus others who came along – 20 families in total. <i>Focus was on encouraging pupils to exercise regularly and eat sensibly at home and to know the importance of hydration.</i></p>	<ul style="list-style-type: none"> <li>* Staff Questionnaire to be completed for CPD requests in September 2023 to inform timetable</li> <li>* <b>Bleep Test</b> - complete test again in July 2023 to look at impact. See impact of</li> <li>* Active Families Workshop to be set up by CS &amp; EG for the Autumn Term 2024. <b>Focus on encouraging pupils to exercise regularly and eat sensibly at home and to know the importance of hydration.</b></li> <li>* Continue to enter all of the Collegiate competitions and host the Inclusive Games. Strive to include ALL of our Collegiate schools at our Inclusive Games in 2023/24.</li> <li>* Book Playground Leader / Sports Star Training for 2023/24 with CS.</li> </ul>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£4640	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils *</p> <p>The School will employ a P.E Specialist Coach from Port Vale. This member of Staff will work individually with teachers</p>	<p>* Each teacher to receive a minimum of ½ term 1hr weekly CPD PE sessions per academic year – where possible a full consecutive term each. (see PE Timetable &amp; Curriculum Map)</p> <p>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</p>	<p>* <b>Continued PE observations</b> during CPD PE sessions &amp; Learning Walk/Pupil Voice/Staff Questionnaire– see teacher feedback sheets for evidence of confidence and competence.</p>	<p>* Any new members of teaching staff / staff who have moved class (<b>Nursery, Year 5</b>) to be prioritised for PE CPD sessions in 2022-2023.</p> <p>* CPD for Port Vale Coaching staff delivered by CS to keep them up to date with Collegiate requirements – especially for EYFS.</p>
	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 should be in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* FREE extra-curricular multi-sports clubs e.g. Football, Basketball, Handball, Gymnastics, Dodgeball, Multi-Sports – Port Vale Thurs &amp; Fri ASC</p>	<p>* Children to be given a wider range of opportunities to have access to different sports and after school clubs to increase fitness and participation in sport, encouraging a lifestyle choice for the future.</p> <p>* School Sport Council / Organising Committee to meet and put forward their class ideas for clubs to be run – Target SEN pupils to get 90% or more taking part.</p>	<p>* “FREE” (using PE Funding) After School Clubs with Port Vale FC coaches have run throughout 2022-2023 Each class Y3-Y6 have had access to at least 1 FREE sports club and all pupils have been encouraged to attend. There has been a good uptake of each club</p> <ul style="list-style-type: none"> <li>* <b>Identified and targeted disengaged pupils</b> (from 2021-2022), encouraging them to sign-up to clubs with support from class teachers.</li> <li>* <b>Removed barriers to attendance</b> where possible – e.g. ALL clubs are FREE, rotation of club type, trying to avoid clashes with other year group activities.</li> <li>* <b>Used Pupil &amp; Parent Voice / Questionnaire + School Sports Council</b> – identifying which clubs</li> </ul>	<p>* Pupil Questionnaire for what clubs they would like to take part in during 2023/2024.</p> <p>* Continue to look for a specialist Tennis Coach for a year-round after school club.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
			<p>any disengaged pupils (2021-2022) would be willing to take part in and trying to provide these, where possible during 2022-2023.</p> <p>* Providing free clubs for <b>PP pupils</b> where needed and accessible / appropriate clubs for pupils with <b>SEND</b>.</p>	
£320= (£270 ASM £50 Food)	<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> <p>*Change for Life Week – whole school event to encourage healthy lifestyles including diet and wide range of physical activity.</p>	<p>* Money to be spent on specialist coaches to deliver taster sessions for a wide variety of 'alternate' sports. Also for teachers to deliver cooking sessions with emphasis on good nutrition to focus on healthy diet during the week. Opportunities for children and families to cook together and choose healthy options. (Impact measured through pupil voice/questionnaire)</p>	<p>* Change 4 Life Week took place WB 19.6.23. and both pupils and staff really enjoyed "learning how to be healthy in our bodies and minds" and trying "a variety of different sports" as stated by their questionnaires and pupil voice.</p> <p>* Each class designed and made different healthy foods/meals during C4L Week, eg healthy ice pops, fruit kebabs, etc. Pupils got the opportunity to taste and try different foods that they might not have before.</p>	<p>*C4L Week to run every year.</p> <p>* Signpost pupils/parents to extra-curricular provision of these alternate sports – Wheelchair Basketball, Badminton, Boxercise etc.</p>
£250	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Disability Sport – Andy Flowers of Stoke Spitfires to deliver <b>Wheelchair Basketball</b></p>	<p>* Children to be given wider opportunities to have access to different sports (including <b>disability sports</b>) and after school clubs to increase fitness and participation in sport, encouraging a positive lifestyle choice for the future.</p>	<p>* Pupils in KS1 &amp;KS2 took part in Wheelchair Basketball sessions during Change 4 Life Week in June. Many pupils stated on their C4L Week Questionnaires that they "loved this activity" and that they "look forward to doing it again."</p>	<p>* Look into the possibility of a Wheelchair Basketball ASC in 2023-2024 / signpost pupils to Stoke Spitfires Club.</p> <p>* Book Wheelchair Basketball sessions for 2024 C4L Week –</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£350	<p>to KS1&amp;2</p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <p>* Subsidise outdoor water sport activities to Year 5 as taster day at Stanley Head OEC.</p>	<p>* Introduce children to OEC in preparation for activity residential in Y6, with particular emphasis on children and families who are concerned about the Y6 residential. Widening choices available and influencing future lifestyle choices. (Impact measured through numbers engaging in residential activity in y6, pupil and parent voice)</p>	<p>* Year 5 pupils took part in a Canoe/Kayaking/Paddleboarding water sport day on 20.6.23. at Stanley Head. Our Y5 pupils went including pupils who don't always attend trips They all achieved their 'Paddle Power' Certificates and really enjoyed their day.</p> <p>* The Year 5 Sports Council members fed back to the council and other classes about their successful day and their certificates were presented during Success Assembly.</p> <p>* Year 5 parents fed back on their PE &amp; School Sport Questionnaires that they were "their child thoroughly enjoyed the opportunity to take part in the Canoeing."</p>	<p>look at possibility of including within Collegiate Inclusive Games at St Joseph's CA.</p> <p>* Continue with this award in 2024 for the next Year 5 also.</p> <p>* Year 5 pupils to present an assembly / presentation during Success Assembly to show what they have learnt/enjoyed. Hopefully this will enthuse other pupils.</p>
£1000	<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>* Transport to various sporting events eg for NCC &amp; Tunstall Town Sports Association events</p>	<p>* Opportunities for wider groups of children to access competitive &amp; non-competitive sports at multi school events. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunity for children to take part in different sports eg Football, C4L, Dance, Athletics etc. at competitive events/Festivals.</p>	<p>* Transport Budget used for coaches:- Fenton Manor Year 5&amp;6 North Stoke Primary Sportshall Athletics Championships, Port Vale (inspiration day), Tunstall Town Athletics. Plus various car transport fuel eg City Athletics etc</p>	<p>* Continue to link with other schools in the NCC / Tunstall Town Association to pool money for transport where possible – thus making it cheaper.</p>

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£750	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>* Supply (Teacher/TA) costs for PE leader /other staff to take children to events, coordinate sporting events.</li> <li>* Supply (Teacher/TA) costs for PE leader /other staff to attend CPD courses or for observations.</li> </ul>	<ul style="list-style-type: none"> <li>* Enabling PE Leader to organise and support events in and out of school, including Collegiate Inclusive Festival.</li> </ul>	<ul style="list-style-type: none"> <li>* Supply cover used to enable EG to take pupils to various events during school hours, e.g. Indoor Athletics.</li> <li>* Costs for other additional adults to accompany PE leader to events to help lead/supervise pupils.</li> <li>* Annual Inclusive SEN Festival/Competition – cover for EG to set up and run event.</li> </ul>	<ul style="list-style-type: none"> <li>* Build on any success from Inclusive Festival to include ALL of the Collegiate schools.</li> <li>* Use 'Shooting Stars' resources from previous CPD for the Girls Football during 2023/2024.</li> </ul>
£150 + £170	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>*Membership to Tunstall Town / City of Stoke Sports Partnership</li> <li>* Dance 2023 Show Fee</li> </ul>	<ul style="list-style-type: none"> <li>* Opportunities for pupils to access sporting competitions and festivals for all ages in both Tunstall and the City. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</li> <li>* Opportunities for pupils to participate in <b>Dance 2023</b> at the Victoria Hall.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>15 Tunstall Town / City extra-curricular</b> events/competitions entered 2022/2023 eg x-country, Girls &amp; Boys Football, Indoor/Outdoor Athletics, C4L, Swimming etc</li> <li>* <b>Dance 2023</b> at the Victoria Hall – pupils had a fantastic time and put on a great show.</li> </ul>	<ul style="list-style-type: none"> <li>* Look for any new competitions to enter within the partnership for 2023/24.</li> <li>* Enter Dance 2024</li> </ul>

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£889.60	<p><b>Key indicator 1:</b> The engagement of <b>ALL</b> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 should be in school</p> <p>* Change4Life weekly before-school club to encourage children who do not usually participate in school clubs and/or pupils whose diet negatively impacts on their physical activity/fitness.</p>	<p>* Money for staffing (TA) and for buying food for a healthy breakfast as part of nutrition/balanced diet aspect of the club. (Impact measured through pupil voice/questionnaire of change in breakfast habits, bleep test results.)</p>	<p>* <b>Bleep Test</b> July 2023 with CS completed with Y1-&gt; Y6 shows improvement in fitness levels since July (data to follow from CS).</p> <p>* <b>Pupil Voice &amp; Questionnaire</b> carried out during 2022/2023 show pupil's improving attitude towards fitness/exercise and change in eating habits.</p>	<p>* EG to create Activity Heat map / Active Passport for C4L Case study child to look at impact of the club on their physical activity.</p> <p>* Sport Stars/ Playground Leaders to take a role delivering C4L alongside CS.</p> <p>* Look into 'Food For Life' with the Soil Association.</p>
£247.40	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* Y4 Scooter Skills Session with Bee Active</p>	<p>* Children to be given wider opportunities to have access to different sports to increase fitness, participation in sport, encouraging a positive lifestyle choice for the future and active travel. Pupils given the information and skills to stay safe whilst participating in activity.</p>	<p>* All pupils in Year 4 took part in a Scooter Skills session on 8.2.23. Many pupils stated on their Pupil Voice Questionnaires that they 'loved this activity' and it made them 'want to travel to school on their scooter.'</p>	<p>* Look into the possibility of a Scooter lunchtime/ASC in 2023-2024.</p>
£598	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>* Olympic Athlete Visitor Experience</p>	<p>* Increase awareness by pupils of athletes/ professional events and encouragement to take part and work towards achieving a goal in PE/Sport.</p>	<p>* All of the pupils EYFS-&gt;Year 6 took part in an Olympic Athlete Experience with Joel Fearon. This included a whole school inspirational assembly and individual class PE sessions.</p>	<p>* Continue to signpost G&amp;T pupils to outside clubs with elite training opportunities eg Stoke Athletics Club.</p> <p>* Signpost and encourage ALL pupils to participate in a variety of sports both in school and the community/city.</p>
<p><b>Total Spend = <u>17,670</u></b></p>				

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Year 6 2016-2017 17/25 = 68%            Year 6 2017-2018 18/27 = 67%            Year 6 2018-2019 24/31 = 77.4%            Year 6 2019-2020:- <b><u>No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures &amp; safety regulations.</u></b>            Year 6 2020-2021 17/27 = 63%            Year 6 2021-2022 26/28 = 93%  <b>Year 6 2022-2023 27/30 = 90%</b></p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Year 6 2016-2017 17/25 = 68%            Year 6 2017-2018 18/27 = 67%            Year 6 2018-2019 24/31 = 77.4%            Year 6 2019-2020:- <b><u>No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures &amp; safety regulations.</u></b>            Year 6 2020-2021 17/27 = 63%            Year 6 2021-2022 26/28 = 93%  <b>Year 6 2022-2023 27/30 = 90%</b></p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Year 6 2016-2017 17/25 = 68%            Year 6 2017-2018 18/27 = 67%            Year 6 2018-2019 24/31 = 77.4%            Year 6 2019-2020:- <b><u>No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures &amp; safety regulations.</u></b>            Year 6 2020-2021 17/27 = 63%            Year 6 2021-2022 26/28 = 93%  <b>Year 6 2022-2023 27/30 = 90%</b></p>

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

\* However, Y6 pupils attended OHA Swimming pool during 2022-2023 and swam all year. They had an additional swimming coach paid for (using school budget) to ensure smaller groups led by qualified staff. Swimmers also had a full 60min lesson in the pool rather than 30mins.