Other Subject Areas

Our **history** work this term will focus on looking at the Bronze Age and the Iron Age.

During our **geography** lessons we will be looking at the geography of the UK and comparing places.

ovmnastics skills In PE will be improving our and learning about health related exercise.

In **computing** we will be learning about spreadsheets, touch typing and emailing.

In science we will be learning about light in the first half term then looking at plants in the second.

This term's **art** focus will be looking at creating collages using shape, line and colour effectively.

In our **D&T** lessons we will be looking at structures and using a net to create packaging for an Easter egg.

During our **PSHE** lessons we will be thinking about our personal dreams and goals.

In **music** the children will continue to work with Mrs Cliffe looking at pentatonic music and sound colours.

The children will also continue to learn **French** looking at learning our numbers in French!

Things to note...

P.E. will be on Wednesdays and the first half term

Water bottles

need to be clearly named and in school everyday.

Thursdays for

Reading logs are due into school every **Monday and Thursday** when they will be signed by the teacher/teaching assistant. Please encourage your child to read for at least 15 minutes every night and write a comment in their log.

Fluency Homework will be written in fluency books every day and will need to be completed before the start of the next school day. This should take around 5 minutes to

complete per evening.

Spelling rules are taught within school and focus spellings are sent out on a Monday and tested on the following Monday. Please practise these spellings at home.

RE Homework will be set later on in the term to mark the Lent and Easter seasons of the Church calendar.













Year 3





	What are we learning?	Things I could do at home to support my child's learning
English	To start the spring term we will be reading the novel 'Flat Stanley' by Jeff Brown. We will be finding out about Flat Stanley's adventures around the world then writing newspaper reports about these events. Later on in the half-term, we will be looking at the picture book 'Journey' by Aaron Becker. We will be developing our descriptive writing including by using a range of figurative language. After half-term, we will be reading the BFG by Roald Dahl. We will be responding to this text by completing a range of different writing tasks including writing instruc- tions and reading and writing play scripts.	 Read often with your child including reading and discussing a variety of texts to encourage a love of reading. Please encourage children to write meaningful, relevant comments about what they have read in their reading logs. Help your child to 'read between the lines' when reading e.g. being able to answer questions like; how do we know this person feels this way? How do we know this character's age? Etc. Encourage your child to either read or watch some news reports on a child-friendly website such as newsround. Discuss the content with them asking questions such as —what was the purpose of this report? Do you recognise any of the features of this report? Help your child to practise their handwriting by focusing on them presenting their work as neatly as they can.
Maths	This term we continue looking at multiplication as equal groups and arrays and our understanding of division as making equal groups both as sharing and grouping. We will then move on to multiplying and dividing 2-digit numbers by 1-digit numbers. This will involve using our growing knowledge of the 2, 5, 10, 3, 4 and 8 timestables. During the second half of the term, we will be learning about length including learn- ing how to measure in millimetres, centimetres and metres. We will then be looking at calculating perimeter. We will end the term by learning about fractions.	 Please continue to help your child to learn their 2, 5, 10, 3, 4 and 8 times tables by chanting, singing or using a variety of websites including Times Table Rockstars. Encourage them to practise the corresponding division facts too. Challenge your child to teach you a written method they've learnt in school such as two digit multiplication or division. This is a great way to secure the children's understanding of a method. Encourage your child to measure items around the house with a ruler or a tape measure. Encourage them to look at the units of measure they are using and discuss using mm, cm and m rather than inches or feet. Challenge your child to help you with an everyday maths task—can they help you work out how much the shopping will cost? Can they tell you the time?
Æ	To begin the new term, year three will be thinking about the Christmas period and spe- cifically focusing on the shepherds who followed the star to Bethlehem. We will then be thinking about the importance of listening to God's word and will be learning more about what happens during Mass During the second half-term, we will be learning about the season of Lent and the im- portant events we recall during Holy Week.	 Provide your child with a space in the home for private prayer and reflection. This may be in their bedroom or another quiet and private space. Ask your child about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage your child to make up their own prayers too! During Lent, spend time reflecting on the sacrifices Jesus made for us and how we can honour this by celebrating his resurrection during the Easter season.