

## Music

Children will develop their knowledge about the musical elements and structure of music through a variety of listening, composing and performing activities.

## French

Our units in French think about language we use everyday, especially in and around school.

In **Computing** we will be learning how to use a spreadsheet programme via Purple Mash and then creating our own news reports using a word-processing programme.

## Homework

This year, along with their spellings and reading, children will be given four short fluency (maths) questions each night to complete and bring into school the next day to review. This is to be completed in their fluency books. Please ensure that the books are returned each day. They may also get the occasional piece of RE homework.



## Things to Note. . .

- Reading Books** are changed once a week but children should bring in their reading books and logs every day for independent reading. They need to fill in their reading logs independently.

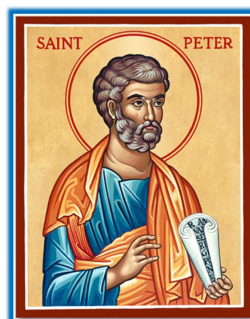


- Library books** – the children will have the opportunity to visit the library to change their reading books every week.

- Spellings** - weekly spellings are given every Monday to be practised for a test on the following Monday.



- PE** is on Mondays and Tuesdays. Children should leave their P.E. kits in school.



Our class Saint in Year 4 is Saint Peter.



2024



Year Four  
Curriculum Leaflet

Miss Clarke

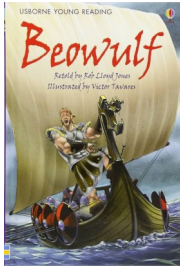
Mrs Lamb

Mrs Wild

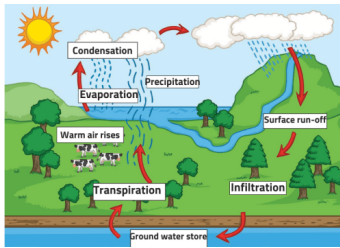
Mrs Hiller

## English

In English this term we will focus on fiction and non fiction texts linking with our Anglo-Saxons topic. We will complete myth based writing using the text Beowulf by Rob Lloyd Jones and also complete a non chronological report on the Anglo-Saxons.



After half term we will write an Explanation text for the Water Cycle linked to our Geography work and finally read and write poetry in different forms.



## Reading

We will have daily Guided Reading sessions where we will read together, and respond to reading.



Children should be reading at home every day and filling in their reading logs by themselves. We ask that parents sign their logs to check and confirm that they are completing their daily reading.

## Science

Our science unit this term is about Living Things and their Habitats. We will begin by thinking about how we classify animals using classification keys.



Then, we will focus on the environment around us and the positive and negative impact of humans upon this.



## Religious Education

This term year 4 will be focusing on another four different RE units, whilst continuing to focus on the importance of prayer and reflection in the classroom and at home.

In the first half term our topics are Christmas and Jesus: Light of the World and Beloved Son.

In the second half term, we will begin our journey through Lent and think about how we can live as followers of Jesus today. In our final topic we will focus on Holy Week.

We will take part in class and whole school worship and say daily prayers.



## Maths

To start the term, we will be looking at multiplication and division including recognising factor pairs and multiplying 2 and 3-digit numbers by a 1-digit number.



We will learn to measure and find the perimeter of shapes, including rectilinear shapes.

We will also be learning about fractions - by comparing and ordering unit fractions, recognising equivalent fractions and working out quantities of fractions. Finally we will move onto decimals and recognise and write any number of tenths or hundredths. Dividing by 10 and 100 and identifying digits as ones, tenths or hundredths.

$$\frac{1}{4}, \frac{1}{2}, \frac{1}{23}, \frac{1}{12}, \frac{1}{8}$$
$$\frac{1}{5}, \frac{1}{6}$$

## Wider Curriculum

Our **history** topic is The Anglo-Saxons and Scots. We will find out about the Scots and Anglo Saxon invasions of England and learn about how they lived and what evidence we still have today of their presence. To link with this, our **Geography** topic is about settlements, thinking about types of settlement and land use. We will also be studying the importance of the water cycle.



In **Art** we will be looking at still life, in particular the work of Cezanne and using this to inspire our own pictures. In **Design and Technology**, we are studying textiles and will look at a range of stitches and have a go at making our own pencil cases.