

In Brief ...

Science:

Evolution & Inheritance: Children will learn that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

Living Things & Their Habitats: Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Computing:

Spreadsheets, Quizzing: Children will use the Purple Mash software to explore a variety of concepts in this subject.

History:

Local History: Children will learn about how Goldenhill has changed over time, the significant impact that mining has played in our local area as well as the role that the Sneyd family have had locally.

Geography

Our Changing World: Children will develop their map reading skills to locate various African countries in an atlas and will compare a low income country to a high income country, such as the UK.

PSHE:

Jigsaw—Dreams and Goals: Children will identify problems from around the world and will consider what they can do to make the world a more just and fair place to live.

Ten:Ten—Me, My Body, My Health: Children will identify the similarities and differences between people as they grow and mature. Children will explore some of the physical changes that both boys and girls go through as they enter puberty.

Music:

Children will develop keyboard skills and rehearse for and perform in Born for This.

Things to Note. . .

PE: This term, PE will be taking place on a **Wednesday afternoon**. Please ensure your child brings their PE kit to school on these days. This consists of a blue t-shirt, black shorts and trainers (not pumps). All pupils (unless they have a medical reason) should be taking part in all PE lessons - even if they do not have kit or earrings that can't be removed, they must play a safe role in the lesson.

Swimming: Swimming lessons will take place **each Tuesday morning** between now and the end of the school year. Children must bring swimming trunks (shorter than knee length) or a one-piece swimming costume. Children must also bring a swimming cap and a towel. If you would like your child to wear swimming goggles, please provide Mr. Hewitt with written permission.

Daily Fluency: Each morning, the children will copy four Maths fluency questions into their book. They will then take this home and complete the questions **each night**. This should take no more than five minutes. The children will self-mark their work the next morning.

Reading: Children should read **every night** – this needs to be recorded in their reading log. As they are in Year 6, the children are mature enough to record this in their own reading log – although the occasional comment/signature from an adult is encouraged. The children's reading logs will be checked **every Friday** to see how often they have read that week. Children can win various awards and prizes for regularly reading at home.

Spellings: Spellings are given out **every Friday** and are tested on the following Friday. Each week, children will be given six spellings associated with a particular spelling pattern or rule. They should practice these spellings at home – but will also do so in school.

Water Bottles: Please ensure your child has a named water bottle in school each day. Please note that bottles in the classroom should only contain water and not juice.

Spring 2024



Year 6

Mr. Hewitt

Mrs Farrell

Miss Dawson



| | | What are we learning? | Things I could do at home to support my child's learning. |
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| English | | <p><u>Reading for Pleasure:</u></p> <ul style="list-style-type: none"> The Boy in the Tower by Polly-Ho Yen. Secrets of the Sun King by Emma Carroll. <p><u>Guided Reading—Poetry:</u> The Highwayman by Alfred Noyes.</p> <p><u>Guided Reading—Non-Fiction:</u> Variety of texts.</p> <p><u>Guided Reading/Class Text:</u> Holes by R.J. Palacio.</p> <p><u>Writing Genres:</u></p> <ul style="list-style-type: none"> Persuasive Texts Narrative Writing—Alternative Viewpoints Biographical Writing –Who is Auggie Pullman? Newspaper Reports <p>The children will also complete a range of past paper and other revision sessions in preparation for the KS2 SATs.</p> | <p>Please continue to monitor your child's reading, encouraging them to read a variety of appropriate fiction and non-fiction texts. If possible, encourage your child to read every day and record this in their reading log—which will be checked every Thursday.</p> <p>Ensure your child completes weekly spelling practice.</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p> <p>The BBC Bitesize website has lots of interactive games and activities to help your child, specifically with some of the grammar requirements of the curriculum. Check it out using the link above.</p> |
| Maths | | <p>Spring Term 1 Week 1—Ratio & Proportion</p> <p>Spring Term 1 Week 2—Ratio & Proportion/Algebra</p> <p>Spring Term 1 Week 3—Algebra</p> <p>Spring Term 1 Week 4—Algebra/Decimals</p> <p>Spring Term 1 Week 5—Decimals</p> <p>Spring Term 2 Week 1—Percentages</p> <p>Spring Term 2 Week 2—Percentages/Measures</p> <p>Spring Term 2 Week 3—Measures</p> <p>Spring Term 2 Week 4—Measures/Geometry</p> <p>Spring Term 2 Week 5—Geometry</p> <p>The children will also complete a range of past paper and other revision sessions in preparation for the KS2 SATs.</p> | <p>Help your child to complete their daily fluency questions. These are four arithmetic calculations—based on the four operations—that are sent home every night. It should take no longer than ten minutes for your children to complete this task.</p> <p>Continue to practice times tables with your child. This can be done verbally, or alternatively using https://trockstars.com/. Your child has their username and password for Times Tables Rock Stars stuck in their Reading Log.</p> <p>Encourage your child to show you new methods of learning, particularly division where we will be learning to divide large numbers by numbers with two digits. Re-capping these methods at home will help to consolidate their knowledge and also identify if any more learning is required.</p> <p>Complete some arithmetic style questions with your child—these could be times tables based, column addition questions or simple fractions questions. Asking them to use their mental maths skills will really complement their learning in class.</p> |
| RE | | <p><u>Spring Term 1:</u></p> <p>Unit D—Christmas</p> <p>Unit E—Baptism & Confirmation</p> <p><u>Spring Term 2:</u></p> <p>Unit F—Lent</p> <p>Unit H—Holy Week</p> <p>Unit I—Easter</p> <p>Children receiving the sacrament of Confirmation will be prepared in class. Children will receive this sacrament on Monday 11th March 2024.</p> | <p>Please help your child to create a private prayer space at home—this doesn't need to be a large area, just somewhere special for them to be able to send their prayers to God.</p> <p>Where possible, attend Mass with your child.</p> |