

Objectives	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Locational Knowledge	<p>Use a range of sources such as simple maps, photographs, magnifiers.</p> <p>Visit local places.</p> <p>Name and locate different parts of the local community.</p>	<p>Name and locate the four countries that make up the UK and the main seas that surround the UK.</p> <p>To know where they live and where the school is - address and postcode.</p> <p>Identify the North and South Pole and the Equator</p>	<p>Know the four main counties of the UK and their capital cities.</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Compare the advantages and disadvantages of living in a village, town or city.</p> <p>To know where Kenya in Africa is. Compare the similarities and differences of Tunstall to Kenya.</p>	<p>Name and locate countries, regions and ALL cities of the UK.</p> <p>Name and locate European Inc. Russia countries and major cities</p>	<p>Use maps, atlases, globes and technology to locate all countries to find rivers and mountains.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn and the Arctic and Antarctica circle.</p> <p>To locate rivers in the UK and the world's longest rivers.</p> <p>Locate Spain and the UK on the map.</p> <p>To locate UK mountains and the world's highest mountains.</p>	<p>Locate the main countries of North and South America Inc. major cities.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian.</p> <p>Climate zone.</p> <p>Locate the Amazon rainforest.</p>	<p>Name and locate the world' deserts including hot and cold deserts - compare position to Equator, N. and S. Hemisphere, Tropics of Cancer and the Capricorn and the Arctic and Antarctica circle.</p> <p>Time zones.</p> <p>On a world map, atlas and digital maps locate the main countries in Africa</p> <p>Name and locate key topographical features of the UK.</p>	<p>World's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East.</p> <p>Environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities</p>
Objectives	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Place Knowledge	<p>Use the local area for exploring both the built and the natural environment.</p> <p>Express their opinions on natural and built environments.</p>	<p>Similarities and differences of a small area of the United Kingdom (Goldenhill)</p>	<p>Compare the local area (Goldenhill) with a region in Africa (Kenya)</p> <p>Identify the key human and physical characteristics of the local area to an area in Kenya.</p>	<p>Similarities and differences through studying two different region of the United Kingdom.</p>	<p>To describe the geographical similarities and differences of the Northern and Southern hemisphere.</p> <p>Similarities and differences through studying Spain and the UK.</p> <p>Compare living in the UK to living in the Mediterranean (Spain)</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities.</p>	<p>To know and compare the main physical and human differences between a low income (Africa) and high income country (UK).</p>	<p>Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia</p>

Objectives	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Map and field Work	<p>Use a simple map with symbols to spot features in the school grounds or in the local community.</p> <p>Introduce a globe.</p> <p>Find out about the environment by examining photographs, simple maps and visiting local places.</p> <p>Develop an understanding of positional language in relation to their own position.</p> <p>Use simple observational skills to explore the school grounds</p>	<p>Use locational and directional language (eg, near and far, left and right),</p> <p>Introduce an atlas, globes and maps for the UK.</p> <p>Introduce a globe and atlas for the Poles and Equator.</p> <p>Use simple fieldwork and observational skills to study the geography of the school and the grounds. Devise a simple map and key.</p> <p>Look at a simple map of the local area and identify known features.</p> <p>To use maps to understand where they live. Town (Goldenhill), city (Stoke on Trent)</p>	<p>Use simple compass directions (N, E, S, W)</p> <p>Atlas, Globe and Map for the continents and five oceans</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	<p>Introduce the eight points of a compass.</p> <p>Atlas and local areas maps.</p> <p>Atlas for capital cities of countries in Europe.</p> <p>Children to make observational notes/map and take photographs to support their notes.</p>	<p>Develop use of the eight points of a compass.</p> <p>Use 2 figure grid reference</p> <p>Locate the tropics on a globe, an atlas and maps.</p> <p>Use an atlas and digital maps (Google Maps) to locate rivers and mountains.</p>	<p>Use 4 figure grid reference</p> <p>Using maps, an atlas and globe find and locate the capital cities of the North and South America.</p> <p>Use globes and atlases to locate specific biomes; Mediterranean, Savannah and Polar</p> <p>Research rainfall across the world.</p> <p>Sketching maps, plans and graphs.</p> <p>Create graphs of rainfall.</p>	<p>Six figure grid references with teaching of latitude and longitude.</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries.</p> <p>Ordnance survey map.</p> <p>Children use an OS map with four figure grid reference of the local area.</p> <p>Plan a hike within the Peak District using grid references.</p>	<p>Range of world maps.</p> <p>Google maps.</p> <p>Atlases</p> <p>Interpret Ordnance Survey maps in the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs</p> <p>Use Geographical Information Systems (GIS) to view, analyse and interpret places and data</p> <p>Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.</p>

Objectives	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Human & Physical Geography	<p>Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.</p> <p>Show care and concern for living things and the environment.</p>	<p>To recognise landmarks and basic human and physical features.</p> <p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p>	<p>Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.</p> <p>Use basic Geographical vocabulary to refer to key physical features (inc - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, shop) of a contrasting non-European country.(Kenya)</p>	<p>Describe and understand key aspects of: Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Key human and physical features of Europe Inc. Russia.</p> <p>Describe and understand key aspects of: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies</p>	<p>Describe and understand key aspects of: Types of settlements in modern Britain: villages, towns, cities</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts..</p> <p>Describe and understand key aspects of: Physical geography for rivers and mountains.</p>	<p>Describe and understand human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies of the Amazon Rainforest.</p> <p>Key human and physical features of North and South America.</p>	<p>Describe and understand key aspects of: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.</p>	<p>Physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils.</p> <p>Weather and climate, including the change in climate from the Ice Age to the present; and glaciation and coasts.</p> <p>Human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources.</p>