

<b>Year 1</b>		
Autumn - Skills and fieldwork	Spring – Human and Physical Geography	Summer – Locational knowledge
Our School – local study	The Poles + Seasons + Weather	The UK
<ul style="list-style-type: none"> <li>• Similarities and differences of the human and physical of a small area (Goldenhill)</li> <li>• Use aerial photographs to recognise landmarks and human and physical features.</li> <li>• Devise a simple map and key</li> <li>• Use locational directional language of a map</li> <li>• Fieldwork – study the geography of the school</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal</li> <li>• Daily weather patterns in the UK</li> <li>• Locate the UK, North and South Pole and the equator on maps, globes and atlases.</li> <li>• Use aerial photographs to recognise landmarks and human and physical features.</li> </ul>	<ul style="list-style-type: none"> <li>• Name, locate and identify characteristics of the four Countries of the UK.</li> <li>• Capital Cities of the 4 countries of the UK.</li> <li>• Surrounding seas.</li> <li>• Use aerial photographs to recognise landmarks and human and physical features.</li> <li>• Beach, port, harbour, cliff, coast</li> </ul>
Vocabulary – village, town, city, farm, house, office, shop	Vocabulary – forest, hill, sea, season, weather, vegetation	Vocabulary – city, town, village, factory, farm, house, office, port, country, vegetation, valley
<b>Year 2</b>		
Autumn – Locational Knowledge	Spring - Place Knowledge	Summer – Human and Physical geography
The world I live in – World Wide	Exploring the world – Stoke on Trent to a non-European country	Where we live - The UK
<ul style="list-style-type: none"> <li>• Capital cities of the UK.</li> <li>• Compass work N/S/E/W</li> <li>• Seven Continents</li> <li>• Five Oceans</li> <li>• Map, globe and atlas work for the UK and the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Human and physical features of SOT and Kenya</li> <li>• Similarities and differences of Kenya to Stoke on Trent.</li> <li>• Use aerial photographs to recognise landmarks and human and physical features.</li> </ul> <p>Map, globe and atlas work</p>	<ul style="list-style-type: none"> <li>• Similarities and differences of areas focusing on local village, town (Goldenhill) and city (SOT)</li> <li>• Use aerial photographs to recognise landmarks and human and physical features.</li> </ul>
Vocabulary – Sea, ocean, river, coast, port	Vocabulary – Soil, river, mountain, village, town, city	Vocabulary – village, town, city, farm, house, office, shop, country, map

<b>Year 3</b>		
Autumn	Spring	Summer
Volcanoes and Earthquakes	Comparing the UK	Europe
<ul style="list-style-type: none"> <li>• Describe and understand key aspects of: Physical geography including Volcanoes and earthquakes.</li> <li>• Understand plate tectonics and the ring of fire.</li> <li>• Understand the layers of the Earth.</li> <li>• Locate Volcanoes and earthquakes on a world map, globe and atlas.</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate counties and cities of the UK.</li> <li>• Similarities and differences of the human and physical geography of a region of the UK.</li> <li>• Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>• Eight Points of a compass.</li> </ul>	<ul style="list-style-type: none"> <li>• Locate world's countries and major cities – Europe Inc. Russia</li> <li>• Environmental regions of Europe.</li> <li>• Key Physical and human characteristics of Europe</li> </ul>
<b>Year 4</b>		
Autumn	Spring – human and physical geography	Summer
Rivers and Mountains	Settlements + Water Cycle	Comparing the UK to Europe
<ul style="list-style-type: none"> <li>• Locate the countries where the main rivers and mountains of the world are.</li> <li>• Locate UK and world mountains in atlas and digital maps.</li> <li>• UK and world rivers in an atlas and digital maps</li> <li>• Describe and understand key aspects of physical geography for rivers and mountains.</li> <li>• Erosion and deposition</li> </ul>	<ul style="list-style-type: none"> <li>• Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>• Describe and understand key aspects of: settlements land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies</li> <li>• Water Cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Locate Spain on a map.</li> <li>• Similarities and differences of Spain and the UK</li> <li>• Key human and physical characteristics of Italy and the UK.</li> </ul>
<b>Year 5</b>		

Autumn	Spring	Summer
The Americas	Climates and Biomes – Rainforests	The Tropics
<ul style="list-style-type: none"> <li>• Locate main countries and major cities of North and South America.</li> <li>• Environmental regions of N. and S. America.</li> <li>• Key Physical and human characteristics of N. and S. America.</li> <li>• Compare a region in UK with a region in N. or S. America with significant differences and similarities.</li> </ul>	<ul style="list-style-type: none"> <li>• Biomes and vegetation belts</li> <li>• Use globes and atlases to locate specific biomes; Mediterranean, Savannah and Polar</li> <li>• Rainfall graphs – climate of a biome</li> <li>• Climate zones</li> </ul> <p>Lines of longitude, latitude and Greenwich Meridian</p>	<ul style="list-style-type: none"> <li>• Identify and position the Equator, Northern and Southern hemisphere</li> <li>• Capricorn and cancer</li> <li>• Arctic and Antarctic circle</li> <li>• Locate the tropics on a globe, atlas and maps.</li> <li>• To describe the geographical similarities and differences of the Northern and Southern hemisphere and The Arctic and the Antarctica.</li> </ul>

## Year 6

Autumn	Spring	Summer
Deserts	Our Changing World	Field Work
<ul style="list-style-type: none"> <li>• Name and locate the world' deserts including hot and cold deserts – compare position to Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn and the Arctic and Antarctica circle.</li> <li>• Desert biome</li> <li>• Locate deserts using world maps, atlases, digital maps and globes.</li> <li>• Feature of deserts.</li> <li>• Climate change impact on deserts.</li> </ul>	<ul style="list-style-type: none"> <li>• Ordnance survey maps</li> <li>• On a world map, atlas and digital maps locate the main countries in Africa</li> <li>• To know and compare the main physical and human differences between a low income (Africa) and high income country (UK).</li> <li>• Understand how a country has changed over time.</li> <li>• Time zones in different climate zones</li> </ul>	<ul style="list-style-type: none"> <li>• Name and locate topological features using topographical maps, atlases and digital information..</li> <li>• Ordnance survey map</li> <li>• Six figure grid references</li> </ul>