



Music Long-term plan



| | Autumn | | Spring | | Summer | |
|--------|--|--|--|--|---|--|
| | ALL YEAR GROUPS WILL DEVELOP PERFORMANCE SKILLS THROUGH REHEARSALS FOR THE WHOLE SCHOOL CHRISTMAS CONCERT. | | YEAR 5 AND YEAR 6 WILL DEVELOP PERFORMANCE SKILLS THROUGH REHEARSALS FOR THE LITURGY – BORN FOR THIS. | | ALL YEAR GROUPS WILL DEVELOP PERFORMANCE SKILLS THROUGH REHEARSALS FOR THE WHOLE SCHOOL SUMMER CONCERT. | |
| Year 1 | <p style="text-align: center;">Exploring Sounds</p> <p>Children will explore sound through activities involving vocal skills, body percussion and instruments. They will identify sounds heard on a listening walk and use them in composition.</p> | <p style="text-align: center;">Exploring Duration</p> <p>Children will learn about long and short sounds through a range of movement, listening and performance activities.</p> | <p style="text-align: center;">Exploring Pulse and Rhythm</p> <p>Children will learn about the terms pulse and rhythm. They will try to maintain a steady pulse to accompany music and copy a simple rhythmic pattern.</p> | <p style="text-align: center;">Exploring Pitch</p> <p>Children will learn about high and low sounds through a variety of listening, performance and composition activities.</p> | <p style="text-align: center;">Exploring Instruments and Symbols</p> <p>Children will explore the use of everyday objects to create a composition in the style of ‘STOMP’. They will add details to and perform from graphic scores.</p> | <p style="text-align: center;">Exploring Texture and Timbre</p> <p>Children will combine their knowledge of sounds to create musical accompaniments to familiar stories.</p> |
| Year 2 | <p style="text-align: center;">Exploring Sounds</p> <p>Children will develop their vocal sounds through performance. They will identify and describe sounds heard on a listening walk.</p> | <p style="text-align: center;">Exploring Duration</p> <p>Children will develop their understanding of long and short sounds through the use of graphic scores.</p> | <p style="text-align: center;">Exploring Pulse and Rhythm</p> <p>Children will develop their understanding of pulse and rhythm by accompanying familiar songs with repeated rhythmic patterns and begin to record sounds using standard notation.</p> | <p style="text-align: center;">Exploring Pitch</p> <p>Children will develop their understanding of high, low and middle pitch through choosing sounds to accompany a song.</p> | <p style="text-align: center;">Exploring Instruments and Symbols</p> <p>Children will develop their understanding of instruments and symbols by composing, recording using graphic scores and performing ‘The Hairy Scary Castle’.</p> | <p style="text-align: center;">Exploring Tempo, Timbre and Dynamics</p> <p>Children will develop their knowledge of sounds to create musical effects to accompany familiar stories.</p> |

| | | | | | | |
|--------|--|--|---|---|---|---|
| Year 3 | <p>Rhythmic Patterns</p> <p>Children will learn to identify, perform and compose music using ostinato. They will develop their knowledge of standard notation to record their music.</p> | <p>Instruments of the Orchestra</p> <p>Children will learn about the instruments and families of a traditional Western orchestra.</p> | <p>Pentatonic Music</p> <p>Children will appreciate music from different traditions through listening, composition and performance activities.</p> | <p>Sound Colours</p> <p>Children will develop their listening skills by identifying features of the music and thinking about the way it makes them feel.</p> | <p>Tudor Music</p> <p>Children will develop their understanding of the history of music through listening, performance and composition activities with a focus on music from Tudor times. They will develop their knowledge of standard notation and learn how to play the recorder.</p> | |
| | | <p>Baroque Composers</p> <p>Children will learn about Johann Sebastian Bach.</p> | | | | |
| Year 4 | <p>Rhythmic Patterns</p> <p>Children will identify and perform music using ostinato in unusual time signatures. They will develop their understanding of standard notation through learning to play new notes on the recorder.</p> | <p>Classical Composers</p> <p>Children will learn about Wolfgang Amadeus Mozart and Ludwig van Beethoven.</p> | <p>Tonic Sol-Fah</p> <p>Children will learn to understand the tonic sol-fah notation. They will use standard notation to compose a leaping melody.</p> | <p>Expressive Elements</p> <p>Children will listen to movements from Saint-Saens' Carnival of the Animals and respond through composition activities.</p> | <p>Local Music History</p> <p>Children will research a famous musical person of their choosing who has connections to the local area.</p> | <p>Singing Games</p> <p>Children will learn to perform playground songs. They will identify and use the features of these songs to compose their own.</p> |
| Year 5 | <p>Rounds</p> <p>Children will learn to perform and compose rounds.</p> | | <p>Manchester Camerata Songwriting Project</p> <p>Children will compose and perform a song in collaboration with the Manchester Camerata team.</p> | | <p>Exploring Musical Processes</p> <p>Children will explore sounds using electronic keyboards.</p> | <p>Romantic Composers</p> <p>Children will develop their understanding of the history of music by becoming familiar with Music Hall and Victorian composers.</p> |
| | <p>BBC Ten Pieces Art Award Discover</p> <p>Children will watch the video BBC Ten Pieces and reflect upon their listening. They will consider what arts they have experienced and which they would like to take part in. They will plan their learning in response to the music. They will research a person of their choosing who is famous within the arts. Through their work they will achieve the Arts Award Discover awarded by Trinity College London.</p> | | | | | |

| | | | | | |
|--------|--|--|---|--|--|
| Year 6 | <p style="text-align: center;">Water Music</p> <p>Children will listen to a variety of music where the composer is inspired by water. They will compose music in response to their listening.</p> | <p style="text-align: center;">Keyboard Skills</p> <p>Children will learn to play a keyboard developing fingering skills and reading standard notation.</p> | <p style="text-align: center;">World Music</p> <p>Children will appreciate music from around the world through a variety of listening, performance and composition activities.</p> | <p style="text-align: center;">Songwriting</p> <p>Children will learn that lyrics can reflect the time and place of when they are written and use various song structures as models to compose their own.</p> | <p style="text-align: center;">Film soundtrack</p> <p>Children will combine their musical knowledge to create a soundtrack to film clips.</p> |
|--------|--|--|---|--|--|