

# Sports Funding Grant breakdown 2023/24 St Joseph's Catholic Academy

## Amount of grant received Year 11: £17,640

Funding Allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact so far.....	Sustainability & suggested next steps:
£8715	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 should be in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>* The School will 'pool' a % of the funding across the Newman Catholic Collegiate to employ a P.E Specialist. This member of Staff will work individually with teachers, lead Staff CPD, organise tournaments, monitor, and evaluate assessment procedures.</p>	<ul style="list-style-type: none"> <li>* 'The School' aims to attend a minimum of 3 PE based CPD sessions/staff meetings to ensure Staff develop their subject knowledge. (CPD sessions records in PE portfolio)</li> <li>* Continue with 2hrs of PE per class in curriculum time (FS have 1hr in hall + Continuous Provision with activities focused on Physical Development) &amp; Active Schools Initiative e.g. Challenge of the Month/Personal Best, Playground Leaders/Sport Stars, Super Movers etc. <i>-Young leaders, from one or both key stages, to continue their training and be used in lessons and to organise sport and play for others during lunchtime and after school – CS to train Playground Leaders and Sports Stars. Leaders to be used to get pupils active on the playground and develop skills for the Collegiate inter-house competitions.</i></li> <li>* Continue use of Bleep Test to monitor fitness of Pupils – July 2024 &amp; compare to July 2023.</li> <li>* Each teacher to receive a minimum of ½ term 1hr weekly CPD PE sessions per academic year – where possible a full consecutive term each. (see PE Timetable &amp; Curriculum Map)</li> <li>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</li> <li>* The School / PE Specialist will compile evidence of assessment in P.E portfolio, allows for progress to be monitored - Teachers to use the collegiate assessment format to plan further challenges for more able pupils and provide additional support for less able pupils. (measured half-termly)</li> </ul>		

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		<ul style="list-style-type: none"> <li>* PE Specialist to work with staff to ensure a diverse PE curriculum is taught including a range of new sports e.g. Orienteering, Parkour etc. (see PE Timetable &amp; Curriculum Map)</li> <li>* 'The School' will seek to extend pupils learning by attending various Collegiate extra-curricular events in both competitive and non-competitive environments. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</li> <li>* Opportunities to develop Sports Stars at a variety of events organised by CS.</li> </ul>		

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£3000	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* E. Grange (School PE Lead) will also work individually with teachers, lead Staff CPD, organise tournaments, monitor, and evaluate assessment procedures.</p>	<p>* Each teacher to receive ½ term 1hr weekly CPD PE sessions per academic year (see PE Timetable &amp; Curriculum Map)</p> <p>* Class teachers confidence and competence when teaching PE increases. (measured via observations)</p>		
£1225	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 should be in school</p> <p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* FREE extra-curricular multi-sports clubs e.g. Football, Basketball, Handball, Gymnastics, Dodgeball, Multi-Sports – ASM Fri ASC</p>	<p>* Children to be given a wider range of opportunities to have access to different sports and after school clubs to increase fitness and participation in sport, encouraging a lifestyle choice for the future.</p> <p>* School Sport Council / Organising Committee to meet and put forward their class ideas for clubs to be run – Target SEN pupils to get 90% or more taking part.</p>		

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£600 ASM £120 Food	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>*Change for Life Week – whole school event to encourage healthy lifestyles including diet and wide range of physical activity.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* Disability Sport – Andy Flowers of Stoke Spitfires to deliver <b>Wheelchair Basketball</b> to KS1&amp;2</p>	<p>* Money to be spent on specialist coaches to deliver taster sessions for a wide variety of 'alternate' sports. Also for teachers to deliver cooking sessions with emphasis on good nutrition to focus on healthy diet during the week. Opportunities for children and families to cook together and choose healthy options. (Impact measured through pupil voice/questionnaire)</p> <p>* Children to be given wider opportunities to have access to different sports (including <b>disability sports</b>) and after school clubs to increase fitness and participation in sport, encouraging a positive lifestyle choice for the future.</p>		
Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£495	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* Subsidise outdoor water sport activities to Year 5 as taster day at Stanley Head OEC.</p>	<p>* Introduce children to OEC in preparation for activity residential in Y6, with particular emphasis on children and families who are concerned about the Y6 residential. Widening choices available and influencing future lifestyle choices. (Impact measured through numbers engaging in residential activity in Y6, pupil and parent voice)</p>		
£1000	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>* Opportunities for wider groups of children to access competitive &amp; non-competitive sports at multi school events. (The School keeps a record of extra-curricular events entered per academic year, these records will be</p>		

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	* Transport to various sporting events eg for NCC & Tunstall Town Sports Association events	used to evidence the increase in opportunities for pupils) * Opportunity for children to take part in different sports eg Football, C4L, Swimming, Athletics etc. at competitive events/Festivals.		
Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£1000	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5: Increased participation in competitive sport</b> * Supply (Teacher/TA) costs for PE leader /other staff to take children to events, coordinate sporting events.</p> <p>* Supply (Teacher/TA) costs for PE leader /other staff to attend CPD courses or for observations.</p>	<p>* Enabling PE Leader to organise and support events in and out of school, including Collegiate Inclusive Festival.</p>		
£150 + £190	<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>*Membership to Tunstall Town / City of Stoke Sports Partnership</p> <p>* Dance 2024 Show Fee</p>	<p>* Opportunities for pupils to access sporting competitions and festivals for all ages in both Tunstall and the City. (The School keeps a record of extra-curricular events entered per academic year, these records will be used to evidence the increase in opportunities for pupils)</p> <p>* Opportunities for pupils to participate in <b>Dance 2024</b> at the Victoria Hall.</p>		

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Funding allocated:	Area of School Focus & Intended Impact on Pupils:	Actions to Achieve:	Evidence & Impact:	Sustainability and suggested next steps:
£900	<p><b>Key indicator 1:</b> The engagement of <u>ALL</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 should be in school</p> <p>* Change4Life weekly before-school club to encourage children who do not usually participate in school clubs and/or pupils whose diet negatively impacts on their physical activity/fitness.</p>	<p>* Money for staffing (TA) and for buying food for a healthy breakfast as part of nutrition/balanced diet aspect of the club. (Impact measured through pupil voice/questionnaire of change in breakfast habits, bleep test results.)</p>		
£245	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>* KS1 'Learn 2 Ride' Bike Skills Session with ASM</p>	<p>* Children to be given wider opportunities to have access to different sports to increase fitness, participation in sport, encouraging a positive lifestyle choice for the future and active travel. Pupils given the information and skills to stay safe whilst participating in activity.</p>		

**Total Spend = 17,640**

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<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p>Please complete all of the below:</p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Year 6 2016-2017 17/25 = 68%            Year 6 2017-2018 18/27 = 67%            Year 6 2018-2019 24/31 = 77.4%            Year 6 2019-2020:- <b><u>No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures &amp; safety regulations.</u></b>            Year 6 2020-2021 17/27 = 63%            Year 6 2021-2022 26/28 = 93%            Year 6 2022-2023 27/30 = 90%  <b>Year 6 2023-2024 TBC</b></p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Year 6 2016-2017 17/25 = 68%            Year 6 2017-2018 18/27 = 67%            Year 6 2018-2019 24/31 = 77.4%            Year 6 2019-2020:- <b><u>No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures &amp; safety regulations.</u></b>            Year 6 2020-2021 17/27 = 63%            Year 6 2021-2022 26/28 = 93%            Year 6 2022-2023 27/30 = 90%  <b>Year 6 2023-2024 TBC</b></p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Year 6 2016-2017 17/25 = 68%            Year 6 2017-2018 18/27 = 67%            Year 6 2018-2019 24/31 = 77.4%            Year 6 2019-2020:- <b><u>No final data recorded as KS2 assessment was not carried out - due to Covid-19 school closures &amp; safety regulations.</u></b>            Year 6 2020-2021 17/27 = 63%            Year 6 2021-2022 26/28 = 93%            Year 6 2022-2023 27/30 = 90%</p>

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	Year 6 2023-2024 TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> * However, Y6 pupils will attend OHA Swimming pool during 2023-2024 and swim for 2 full terms. They have an additional swimming coach paid for (using school budget) to ensure smaller groups led by qualified staff. Swimmers will also had a full 60min lesson in the pool rather than 30mins.