



Phonics	
Nursery	In Nursery, children are taught Phase One through daily phonics sessions and continuous provision. Aspect 7 of blending and segmenting will be taught daily either in the phonics session or by staff members orally blending and segmenting at multiple points during the school day. During the Summer Term, children who are identified as being secure in Phase 1 will begin Phase 2.
Reception – Year Two	Children in Reception and Year One are taught Phonics daily using the Bug Club Scheme. Year 2 also recap and revisit phonics daily during the Autumn term. Expectations for each term can be found in our termly progression map. Rigorous assessment and daily 'Catch Up' sessions ensure that any children who need additional support in their phonics learning, are identified quickly and support is put into place.
Reading in EYFS	
<p>In Early Years, high quality texts which match children's interests are chosen as the focus for teaching and learning activities. As a result, children leave Reception with a love of stories as well as with a bank of stories that they can retell, understand and innovate.</p> <p>Stories are read to the children for enjoyment daily.</p> <p>Children in Reception have daily guided reading lessons, using the Bug Club Guided programme. Children follow a sequence of lessons, which includes paired reading of the text, in order to target fluency right from EYFS. Appropriate and targeted questioning from the teacher aids comprehension.</p>	
Reading books	Library
<p>The Nursery children take home books to be shared with their parents and carers from a selection in class suitable for their age.</p> <p>Children in the Nursery begin to take home reading books once they are working within Phase 2 (Summer Term).</p> <p>In Reception topics are centred on key texts, to further develop children's vocabulary and story language. Children take part in shared reading at the end of each day, to further develop a love of reading.</p> <p>In Reception children take home reading books that are matched to their ability from the 'Pearson Phonics Bug' Reading scheme. Children read their book and are listened to by an adult before that book is sent home. This is to improve fluency of reading. Books are changed once a week and children are encouraged to read their book at home four times a week to make progress with their fluency.</p>	<p>Nursery and Reception children visit the school library for story time each week and choose a book to take home. The class library area also provides a variety of fiction and non-fiction books which are changed on a regular basis to maintain variety.</p> <p>The Nursery Class Author is Oliver Jeffers (Autumn) Kes Gray and Jim Field (Spring) and Sue Hendra (Summer).</p> <p>The Reception Class Author is Giles Andreae.</p>



Reading in KS1		
Reading books and guided reading	Library	Class author
<p>Children take home reading books that are matched to their ability from the 'Pearson Phonics Bug' Reading scheme.</p> <p>Reading books are changed twice a week. Children taken home a maximum of two books a week; children are encouraged to re-read books to improve comprehension skills. Children are listened to read before taking a book home.</p> <p>Guided reading sessions follow a structure which is consistent across Years 1 and 2. Children have five guided reading sessions a week, lasting around 20 minutes, using texts from Bug Club Guided. At the start of each guided reading session, there is a focus on fluency. The class teacher will read the text on day one, and the children will do paired reading of the text on days two, three, four and five which works to improve their fluency. On Day 5, children will complete a written task which aids comprehension.</p> <p>Children have access to a range of texts by their chosen Class Author and these can also be enjoyed during 'reading for pleasure' time, which happens daily.</p>	<p>Children have access to the school library once a week and can choose their own book to take home.</p> <p>The class library area also provides a variety of fiction and non-fiction books suitable for KS1 children to supplement reading activities.</p>	<p>Year 1 – Julia Donaldson</p> <p>Year 2 – Mini Grey</p>
Reading in KS2		
<p style="color: #0070C0;">High quality, engaging texts and extracts are used in English lessons and Guided Reading lessons to teach reading skills, and to promote a love of reading. Developing a passion for reading is important at St Joseph's, therefore all classes enjoy 'reading for pleasure' time where they are read to by an adult, purely for enjoyment.</p>		
Reading books and guided reading	Library	Class author
<p>Pearson Bug Club books are used where necessary across Key Stage 2, as home reading books. Some children are heard read daily by an adult, to continue progress in fluency and comprehension.</p> <p>Most children change their books independently twice a week or more frequently from our school library.</p> <p>Children can achieve their Bronze, Silver and Gold reading awards when they read at</p>	<p>Children have access to the school library each morning and can choose their own book to take home. Class teachers monitor the changing of books and ensuring the texts being chosen are suitable for children.</p> <p>The class library area in each classroom also provides a variety of</p>	<p><u>Year 3</u> Roald Dahl</p> <p><u>Year 4</u> Michael Morpurgo</p> <p><u>Year 5</u> Katherine Rundell</p> <p><u>Year 6</u> Louis Sachar</p>



home regularly and keep record of their reading in their Reading Log.

Guided reading is taught using a whole class approach throughout KS2 and follows the Bug Club Guided scheme. This ensures progression and consistency throughout the key stage. In addition to the scheme, each guided reading session has 5-10 minutes of time at the start dedicated to improving fluency in KS2. Here, children will complete paired reading of the text each day so that children not only become more fluent, but read with expression and intonation. Children then complete high quality, progressive activities in their workbooks which have a different reading skill as the focus e.g. vocabulary, inference, retrieval, summarise etc..

Reading for pleasure takes place daily, where the children can enjoy listening to an adult read a challenging text. Where appropriate, the children have chosen the reading for pleasure text themselves, from a prescribed list. This gives children ownership of their reading for pleasure whilst also ensuring progression and suitability. This time is purely for enjoyment purposes, and is opportunity for the adult reading to model expression and intonation when reading aloud.

fiction and non-fiction books suitable for KS2 children to supplement reading activities.

Each classroom references the class author of that particular year group.