



Progression in Phonics and Early Literacy: EYFS and Key Stage 1

At St Joseph's Catholic Academy, we follow the 'Bug Club' programme for the teaching of Phonics. Below is an overview of the teaching sequence and the approximate time within the school year that each of the phases is taught. Whilst the teaching sequence will remain the same, the timings of specific GPCs will be subject to some variation depending upon the needs of the children.

Nursery Autumn Term
Phase 1 Bug Club Unit A Bug Club Unit B (All children will have the opportunity to apply and enhance their phonics learning through teacher-led activities and planned continuous provision.)
Nursery Spring Term
Phase 1 Bug Club Unit C Bug Club Unit D (All children will have the opportunity to apply and enhance their phonics learning through teacher-led activities and planned continuous provision.)
Nursery Summer Term
Bug Club Unit E Bug Club Unit BF (All children will have the opportunity to apply and enhance their phonics learning through teacher-led activities and planned continuous provision.)
Reception Autumn Term
Phase 2: Children will be taught the following GPCs s, a, t, p i, n, m, d g, o, c, k ck, e, u, r. h, b, f, ff, l, ll, ss Introduce HFW and tricky words alongside Phase 2 Begin to blend CVC words accurately. Children will become more confident at blending CVC words Begin to write short captions for pictures in applying their phonic knowledge.
Reception Spring Term
Children will be taught the following GPCs j, v, w, x y, z, zz, qu ch, sh, th, ng ai, ee, igh, oa, oo HFW and tricky words will be taught alongside Phase 3

Children will blend and segment CVC words with confidence and accuracy.	
They will write captions for pictures and begin to write short sentences for a purpose, with previously taught GPCs.	
Reception Summer 1	Reception Summer 2
<p>Children will be taught the following GPCs - ar, or, ur, ow, oi, ear, air, ure, er)</p> <p>Children will confidently blend and segment CVC and begin to blend and segment CVCC words accurately.</p> <p>HFW and Tricky words will be taught alongside phase 3</p>	<p>Recap and consolidation of phase 3</p> <p>Children will focus on application of phonic knowledge to their reading and writing.</p> <p>Children will become increasingly confident with the structure of sentence writing, including using capital letters to start and full stops to end sentences.</p> <p>Children who are secure in phase 3 will be taught Phase 4 alongside the application of phase 3.</p>
Year One Autumn 1	Year One Autumn 2
<p>Phase 3 and 4 recap: j, v, w, x, y, zz, ff, ll, ck, ng, ch, sh, th, qu, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure</p> <p>running Phase 4 recap alongside</p>	<p>Phase 5: Children will know the following GPCs (wh, ph, ay, a-e, eigh, ey, ei, ea, e-e, ie, ey, y, ie, i-e, y, i, ow, o-e, o, oe, ew, ue, u-e, u, oul, aw, au, al)</p> <p>Children will confidently blend, segment, read and write words, phrases, sentences and texts with these sounds.</p>
Year One Spring 1	Year One Spring 2
<p>Phase 5: Children will recap previous GPCs and learn the following new GPCs - ir, er, ear, ou, oy, ere, eer, are, ear (air), c, k, ck, ch</p> <p>Children will blend 'pseudo' words accurately.</p> <p>Teaching of Phase 5 HFW to run throughout Phase 5</p>	<p>Phase 5: Children will learn the following new GPCs – ce, ci, cy, sc, st, se, ge, gy, gy, dge, le, mb, kn, gn, wr, tch, sh (alternatives), ea, s, o</p> <p>Children will blend learn to 'psuedo' words accurately.</p>
Year One Summer 1	Year One Summer 2
<p>Recap previously taught phase 5 GPCs</p> <p>Children will spot diagraphs, trigraphs, split diagraphs and ce, se etc. within words quickly.</p> <p>Children will blend confidently; including when decoding complex real & "psuedo" words.</p>	<p>Phase 6: Children will be taught the following suffixes and prefixes – ing, ed, split digraph silent e +ing + ed, s, es, re-, un-</p> <p>Children will know all sounds; quickly by sight.</p> <p>Children will blend and read words confidently and accurately when reading phonetically decodable books.</p>
Year Two Autumn 1	Year Two Autumn 2
<p>Phase 6: At the start of Phase 6, children will have already learnt the most frequently occurring grapheme–phoneme correspondences (GPCs) in the English language. They will be able to read many familiar words automatically.</p> <p>Spelling patterns and foci: Week 1: kn/ gn Week 2: wr</p>	<p>Spelling patterns and foci: Week 1: le Week 2: el Week 3: il/ al Week 4: -igh spelt with a y Week 5: adding –ies to nouns and verbs ending in –y Week 6: common exception words</p>

Week 3: c before i, e, and y Week 4: -dge/ -de Week 5: g pronounced 'j' (before vowel sounds) Week 6: common exception words	
Year Two Spring 1	Year Two Spring 2
Spelling patterns and foci: Week 1: -ed, -er, -est Week 2: adding -ing to a word ending in y Week 3: adding -ing to a word ending in -e Week 4: adding -ing, -ed, -er, -est and -y to words ending in a single consonant and vowel (e.g. pat) Week 5: 'or' spelt 'a' (all, walk) Week 6: common exception words	Spelling patterns and foci: Week 1: 'u' spelt with an o (other) Week 2: 'ee' spelt with an -ey (key) Week 3: 'o' spelt with 'a' after w and qu Week 4: stressed -er spelt with 'or' (word)/ 'or' spelt 'ar' after w (warm) Week 5: zh spelt 's' Week 6: common exception words
Year Two Summer 1	Year Two Summer 2
Spelling patterns and foci: Week 1: suffixes -ment, -ness and -ful Week 2: suffixes -less and -ly Week 3: adding -tion Week 4: contractions Week 5: the possessive apostrophe Week 6: common exception words	Spelling patterns and foci: Week 1: homophones and near homophones Week 2: homophones and near homophones Week 3: homophones and near homophones Week 4: Months of the year/ time Week 5: Questions Week 6: SPaG terms

See phonics bug planning guidance for pronunciation of phase 5 GPCs.