

# Reporting PE and sport premium grant expenditure

Submission Id : **CNIKYeehEw**

2024-07-30, 08:40 PM

Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

---

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17640**

---

Does the school have any unspent funding from its allocation for the current academic year? **No**

---

If yes, how much? **Not supplied**

---

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

---

If yes, how much? **Not supplied**

---

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

---

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

---

On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

---

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

---

On which of the following categories has your school spent its PE and sport premium? **Membership fees**

---

How much funding has been spent on staff training and continued professional development (CPD)? **11715**

---

How much funding has been spent on extra-curricular opportunities? **3085**

---

How much funding has been spent on sports competitions? **2000**

---

How much funding has been spent on equipment and resources? **500**

---

How much funding has been spent on membership fees? **340**

---

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

---

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

---

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

---

Other:	<b>Not supplied</b>
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<b>Yes</b>
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	<b>Yes</b>
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	<b>Yes</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Before school sport and physical activity groups - free of charge for all pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>After school sport and physical activity clubs - free of charge for all pupils</b>
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<b>Subsidised sport and physical activity clubs for disadvantaged pupils</b>
Other:	<b>Not supplied</b>

## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
How has your school's spending improved PE attainment?	<b>A greater % of pupils are working at the expected standard in PE as set out in our scheme of work.</b>
How has your school's spending increased pupil PE and sport activity levels?	<b>A greater % of pupils engage in physical activity before or after the school day because they access extra curricular clubs.</b>
How has your school's spending increased school sport participation?	<b>Pupils are able to access more competitions and tournaments and participate in a wider range of sports.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>More pupils are able to attend because clubs are free for families. A wider range of clubs has been offered.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>All staff have accessed high quality CPD at least once a week, every week through observing the teaching of, team teaching with and being coached in teaching by two highly skilled and experienced PE specialist teachers.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are	<b>The CPD which staff have received this year will enable them to teach independently higher quality PE lessons in the future. Pupils who have engaged in extra curricular activities are</b>
--	--

sustainable?

**motivated to attend activities outside of school.**

---

## **Section 7 of 9 - swimming**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **70**

---

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **70**

---

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **70**

---

## **Section 8 of 9 - declarations**

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

---

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

---

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

---

## **Section 9 of 9 - feedback**

How long did it take you to gather the relevant information to complete this form? **0 to 1 hour**

---

How long did this form take you to complete? **0 to 30 minutes**

---

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

---

In comparison to the current requirement **It was significantly more straightforward**

---

to produce a written report, how straightforward did you find completing this form?

---

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **No**

---