

Other Subject Areas

Our **history** work this term will focus on learning about Stone Age Britain.

During our **geography** lessons, we will be learning about volcanoes and earthquakes.

During our **PE** lessons we will be learning to play cricket and football.

In **computing** we will be looking at online safety, coding and using graphs.

In **science** we will be learning about forces and magnets moving onto rocks and soils in the second half-term.

This term's **art** focus will be learning to draw with charcoal using light in our drawings.

In our **D&T** lessons we will be learning about levers and creating Christmas cards with moving parts.

In **music** the children will work with Mrs Cliffe to look at rhythmic patterns, standard notation and will rehearse and perform in the Christmas Carol Concert.

The children will also start to learn **French**. Our units this term will help us learn some basic phrases.

During our **PSHE** lessons, we will be learning about being ourselves and celebrating differences.

Things to note...

P.E. will be on **Tuesdays** and **Thursdays** for the first half-term. Please make sure that all items are in school and are labelled.

Water bottles need to be clearly named and in school everyday.

Reading logs are due into school every day. On **Monday and Thursday** they will be signed by the teacher/teaching assistant.

Please encourage your child to read for at least 15 minutes every night and write a comment in their log.

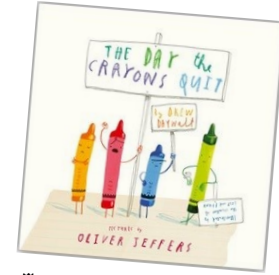
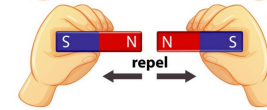
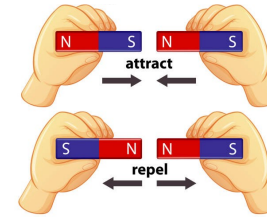
Fluency Homework will be written in fluency books every day and will need to be completed before the start of the next school day. This should take around 5 minutes to complete per evening.

Spelling rules are taught within school and focus spellings are sent out on a Wednesday and tested on the following Wednesday. Please practise these spellings at home.

RE Homework will be set later on in the term focused on Catholic Social Teaching and the season of Advent.



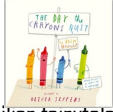





Autumn 2024



Year 3

Miss McGough
Mrs Dawson
Mrs Farrell



| | <h2 style="text-align: center;">What are we learning?</h2> | <h2 style="text-align: center;">Things I could do at home to support my child's learning</h2> |
|--|---|---|
| <h1 style="color: #FFD700;">English</h1> | <p>To start the term we will be looking at the picture book <i>The Day the Crayons Quit</i>. During this unit, we will be learning how to write persuasive letters.</p> <p>In the second part of this half-term, we will be looking at stories based on familiar fairytales but with a twist! Our key text will be <i>The True Story of the Three Little Pigs</i> by Jon Scieszka. We will be building up to writing our story passages using speech punctuation.</p> <p>After half-term, we will be studying the picture book <i>Meerkat Mail</i> by Emily Gravett. As part of this unit we will be writing reports about animals.</p> <p>In the second half-term, we will be writing poetry about the winter season. We will be reading some great poems then planning and writing our own to perform to each other.</p>   | <ul style="list-style-type: none"> • Read often with your child and talk to them about the books you read to encourage a love of reading. • Visit your local library together. At Tunstall Library, there is a Story and Craft session from 10:30-11:30 every other Saturday. • Help your child to 'read between the lines' when reading e.g. being able to answer questions like 'How does this person feel this way?' 'How do we know this character's age?' 'What do you think will happen next?' • Practise your child's weekly spelling words with them. Learning in a range of ways can be helpful including copying the words out, spelling them out loud or even typing the words on a computer or tablet! • Encourage your child to practise their writing and spelling skills whenever they can! Could they write your shopping list, a card or letter to a loved one or write their own story? When they practise, encourage them to use the letter formation they have learned in school and to take care with their punctuation and spelling.  |
| <h1 style="color: #00AEEF;">Maths</h1> | <p>We will start the year by looking at how we read, use and understand numbers up to and including 1,000. We will show understanding of the value of these numbers by representing, ordering, comparing them.</p> <p>Next, we will look at addition and subtraction. This will include learning to use the column method to add and subtract 3-digit numbers. We will be focusing on understanding of making exchanges across columns when we need to.</p> $\begin{array}{r} 215 \\ + 142 \\ \hline \end{array}$ <p>we will start to look at multiplication and division. We will be looking at multiplication as equal groups and strengthening our understanding of the 2 and 5 times-tables.</p> | <ul style="list-style-type: none"> • Notice and discuss the numbers all around us in everyday life e.g. the total cost of a shopping trip, distances shown on road signs or even the total number of people attending a football game. Ask your child to explain the place value of these numbers. Ask them questions which require them to add, subtract, multiply and divide mentally. • Please continue to help your child to learn their 2, 5, 10 and 3 times tables by chanting, singing or using a variety of websites including Times Table Rockstars! Encourage them to practise the corresponding division facts too. • Challenge your child to teach you a written method they've learnt in school such as column subtraction. This is a great way to secure the children's understanding of a method. • Encourage your child to tell the time on both digital and analogue clocks throughout the day and ask them questions about this such as what time will it be in 5 minutes, half an hour etc.  |
| <h1 style="color: #800080;">RE</h1> | <p>In Year 3 we will begin the year by thinking about how we all belong together as part of God's family.</p> <p>We will then move on to learning about the Sacrament of Reconciliation and why it is so important that we listen during Mass and take the key messages we hear out in to our own lives.</p> <p>As we near the end of the term, we will be preparing for The Coming of The Lord during Advent.</p>  | <ul style="list-style-type: none"> • Provide your child with a space in the home for private prayer and reflection. This may be in their bedroom or another quiet and private space. • Ask your child about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage your child to make up their own prayers too! • Attend Sunday mass services whenever possible and talk about the readings with your child. • During Advent, set time aside to remember the 'reason for the season'.  |