



## Equality Plan

*"With God, all things are possible!"*

*Matthew 19: 26*



| Equality strand          | Action   | How will the impact be monitored?               | Who is responsible for implementing? | What are the time-frames?   | Early success indicators   |
|--------------------------|--|---|--------------------------------------|---|--|
| Race Equality Duty       | Provide induction information for children and families in their first language  | Parent Questionnaires<br>Pupil Voice            | EAL Lead<br>Class Teachers           | From October 2024 onwards as new pupils arrive and at Nursery induction | Children and families from other countries settle quickly into school life<br>Children with disabilities settle quickly into school life |
| Disability Equality Duty | Provide induction information for children in a format that they can understand  | Pupil Voice                                     | SENCO<br>Class Teachers              |   |  |
| Disability Equality Duty | Organise disability awareness events to increase chn's understanding of different disabilities                                 | Pupil questionnaires<br>School Council meetings | SENCO                                | At least 2 events per academic year                                     | Chn have an increased awareness of disabilities  |
| All                      | Review levels of parent engagement in school life to identify barriers and ensure equity and fairness in access and engagement | Analysis of registers of parent engagement      | Principal                            | Termly  | Increased levels of parental engagement in school life   |