

## Who can I talk to?

If you are at all concerned about your child's needs, their class teacher will be more than happy to discuss this with you.

You can also talk to Miss McGough who is the co-ordinator for SEN in school (SENCO).

You can contact the class teachers and Miss McGough via the school office.

Telephone: 01782 235393

Email: [stjoseph@sjnewman.co.uk](mailto:stjoseph@sjnewman.co.uk)



## What do these abbreviations mean?

SEN	Special Educational Needs	MLD	Moderate Learning Difficulties
EHCP	Education Health and Care Plan	EP	Educational Psychologist
SLCN	Speech, Language and Communication Needs	OT	Occupational Therapist
SEMH	Social, Emotional and Mental Health Needs	CAMHS	Children and Adolescent Mental Health Services
SpLD	Specific Learning Difficulties	SALT	Speech and Language Therapy

For more details on what these and other terms often used when discussing SEN mean, please see the document called 'SEN Glossary' on the SEN page of our website.

# Special Educational Needs



## What are Special Educational Needs (SEN)?

At St. Joseph's, we consider children to have a special educational need when:

- they struggle to learn at the level expected for their age even though they are getting good quality teaching and classroom support and/or
- they are working with other professionals (e.g. CAMHS, Paediatrician etc.) to help meet their needs

Special Educational Needs needs may relate to reading, writing, mathematics, speech and language, understanding others, expressing emotions, vision, hearing, sensory needs or physical needs.

## What does it mean when my child is added to the SEN Register?

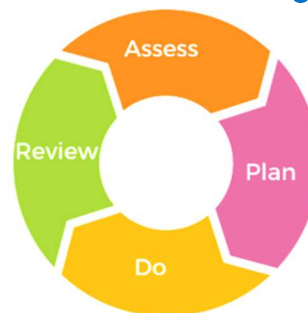
If your child is identified as having SEN, they will be placed onto the school's SEN Register at school support. This our list within school of all of the children receiving support. From this point, we will work together to find your child's strengths and needs and to plan our next steps.

Your child will be set targets for each term on their Pupil Passport. These will help us to monitor the small steps of progress which we want your child to be making. We will review these steps together throughout the year.

*"Learning and growing together and faith in friendship"*

Name:		School: <b>St Joseph's Catholic Academy</b>	
DOB:		Year: <b>Year 1</b>	
Class:		Teacher: <b>Ms. [Name]</b>	
Special Educational Needs:		Support: <b>[Name]</b>	
I need help with:		My targets are:	
I will help myself by:		My family will help me by:	
Signed:		Signed:	

## How will my child be supported?



At St Joseph's, we use the assess, plan, do and review cycle to put provision in place for our children with SEN. This means that we base all of our choices about what support your child receives on their specific needs and how we can help them to make progress.

We have a wide range of intervention programmes accessible to our children at St Joseph's including: Toe by Toe reading, Nessler Reading and Spelling, Volcano in my Tummy and Power of 2 maths.

Your child's class teacher and/or the SENCO will select the interventions which they believe will best meet your child's needs.

The SENCO will track the impact of the support and/or intervention in place for your child and will look at other options if the interventions are not helping your child to meet their targets and make progress.

The SENCO may ask your permission to get advice from specialists who work with the school such as health professionals, specialist teachers or educational psychologists.

