

## Other Subject Areas

Our **history** work this term will focus on learning about Roman Britain.

During our **geography** lessons we will be learning more about our continent: Europe.

**PE** will be athletics and tennis. We will be developing our skills in a range of areas including long jump, javelin and sprinting.

In **computing** we will be learning about branching databases, simulations and presenting information.

In **science** we will be continuing our learning about plants and moving on to animals including humans.

This term's **art** focus will be looking at sculpture and creating models of Roald Dahl characters.

In our **D&T** lessons we will be designing, baking and evaluating savoury scones.

During our **PSHE** lessons we will be learning about staying healthy.

In **music** the children will be learning about rhythmic patterns and how musical elements are used.

The children will also continue to learn **French** including learning about transport.

## Things to note...

**P.E.** will be on **Tuesdays** and **Thursdays** for the first half term.

### Water bottles

need to be clearly named and in school everyday.



**Reading logs** are due into school every **Monday** and **Thursday** when they will be signed by the teacher/teaching assistant. Please encourage your child to read for at least 15 minutes every night and write a comment in their log.

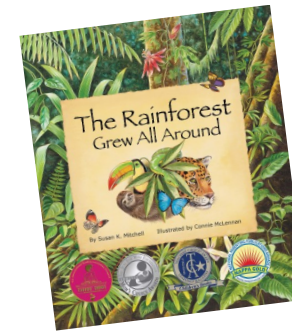
**Fluency Homework** will be written in fluency books every day and will need to be completed before the start of the next school day. This should take around 5 minutes to complete per evening.

**Spelling** rules are taught within school and focus spellings are sent out on a Wednesday and tested on the following Wednesday. Please practise these spellings at home.



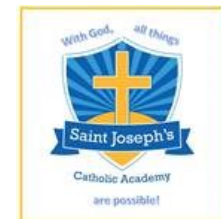
**RE Homework** will be set later on in the term.

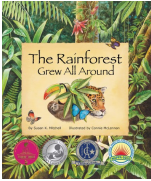


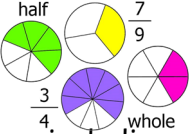

# Summer 2025



Year 3

Miss McGough  
Mrs Dawson  
Mrs Farrell



	<p style="text-align: center;"><b>What are we learning?</b></p>	<p style="text-align: center;"><b>Things I could do at home to support my child's learning</b></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>English</b></p>	<p>To start the term, we will be reading the picture book 'The Rainforest Grew All Around'. We will be writing descriptions of a rainforest setting using all of the writing skills we've been practising this year.</p>  <p><b>Ted Hughes</b> <b>the Iron Man</b></p>  <p>After this, we will be reading the novel 'The Iron Man' by Ted Hughes. We will be writing stories based on this book including writing as if we are the Iron Man himself!</p>	<ul style="list-style-type: none"> <li>• Read often with your child including reading and discussing a variety of texts to encourage a love of reading. Please encourage children to write meaningful, relevant comments about what they have read in their reading logs e.g. I liked this chapter because... My favourite character in this book is...</li> <li>• Encourage your child to make links between the things that happen in their books and their own lives and experiences.</li> <li>• Read aloud together with your child. This could be reading a page of their book together or any text you have that they enjoy reading. Challenge each other to use expression and use different voices for different characters.</li> </ul> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Maths</b></p>	<p>This term we will be learning about fractions including finding a fraction of an amount.</p>  <p>We will then move on to shape, space and measure including learning about telling the time and the properties of shapes including angles, vertices and lines within shapes.</p> <p>As this is will be our last term in year three, we will be spending time consolidating some of our learning from earlier in the year including using written methods for addition, subtraction, multiplication and division.</p>	<ul style="list-style-type: none"> <li>• Please continue to help your child to learn their 2, 5, 10 and 3, 4, 6 and 8 times tables by chanting, singing or using a variety of websites including Times Table Rockstars.</li> <li>• Challenge your child to apply their developing understanding of fractions to every day tasks. Can they split the bill at the shop, restaurant etc. in half? If a pizza is split into 8 pieces, can they tell you which fraction this represents?</li> <li>• Encourage your child to tell you the time throughout the day. Ask them questions such as, what time will it be in 5 minutes, 30 minutes etc.? If it is 9:00 now and we're going to be going out in one hour, what time will we be leaving?</li> </ul> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>RE</b></p>	<p>To begin the new term, year three will be thinking about the 50 days of Easter and how the Risen Christ appeared to his disciples. We will also be learning about the Eucharist and, through this, starting to develop a greater understanding of why Holy Mass is so important.</p> <p>During the second half-term, we will be learning about the events of Pentecost including thinking about how the gifts of the Holy Spirit changed the disciples.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to think about the virtues we have been learning about in school. This term, this could include considering how we can be grateful and generous.</li> <li>• Provide your child with a space in the home for private prayer and reflection. This may be in their bedroom or another quiet and private space.</li> <li>• Ask your child about what they have been learning about in school. Ask them to tell you any prayers they have learnt and discuss the meaning of these. Encourage your child to make up their own prayers too!</li> </ul>