

In Brief ...

SATs

Throughout the year, the children in Year 6 have been working extremely hard to prepare themselves to complete the SATs exams. The SATs are used to assess the progress the children have made throughout Key Stage Two in **Maths, Reading and SPaG** (spelling, punctuation and grammar). This year, the SATs will be completed between **Monday 12th May** and **Thursday 15th May**. Please support your child by encouraging them to complete Daily Fluency Homework, practice spellings, read regularly and practice multiplication fluency using TT-Rockstars. The SATs results will be published later in the year, close to the end of the term (date TBC).

Stanley Head Residential

On **Monday 2nd June 2025**, we will be heading to Stanley Head for a four-night residential trip. The children will be sleeping in **tents** and will be taking part in a wide variety of outdoor activities, such as high-ropes, bouldering, caving and canoeing. This is an exciting opportunity for our children to push themselves and step out of their comfort zones, as well as enjoying a change of scenery following the completion of the SATs tests the previous week. A full kit-list had been issued with this leaflet. Please speak to Mr. Hewitt or Mrs Hamilton for any additional information regarding the Stanley Head residential trip.

Year 6 Leavers

The Summer Term in Year 6 is always a particularly emotional time as it is the final term of the children's time at primary school. We will mark this special period in their young lives in a number of ways, including the Year 6 Summer Production (**Tuesday 8th July, 6pm**), the Leavers' Awards Evening (**Tuesday 15th July, 6pm**) and the Leavers' Assembly (**Friday 18th July, 9am**). There will also be opportunities for your child to spend time at their high school in the form of friendship days. Children attending a secondary school in Stoke-on-Trent from September will take part in friendship days on **Tuesday 2nd and Wednesday 3rd July**.

Things to Note. . .

PE: This term, PE will be taking place on a **Monday afternoon (Rounders) and a Wednesday afternoon (Athletics)**. Please ensure your child brings their PE kit to school on these days. This consists of a blue t-shirt, black shorts and trainers (not pumps). All pupils (unless they have a medical reason) should be taking part in all PE lessons - even if they do not have kit or earrings that can't be removed, they must play a safe role in the lesson.

Daily Fluency: Each morning, the children will copy four Maths fluency questions into their book. They will then take this home and complete the questions **each night**. This should take no more than five minutes. The children will self-mark their work the next morning.

TT-Rockstars: TT-Rockstars is a fantastic way for the children to improve their multiplication fluency and have fun whilst learning at home. We have set the children the challenge of playing on TT-Rockstars for five minutes, four times a week.

Reading: Children should read **every night** - this needs to be recorded in their reading log. As they are in Year 6, the children are mature enough to record this in their own reading log - although the occasional comment/signature from an adult is encouraged. The children's reading logs will be checked **every Monday and Friday** to see how often they have read that week. Children can win various awards and prizes for regularly reading at home.

Spellings: Spellings are given out **every Friday** and are tested on the following Friday. Each week, children will be given six spellings associated with a particular spelling pattern or rule. They should practice these spellings at home - but will also do so in school.

Water Bottles: Please ensure your child has a named water bottle in school each day. Please note that bottles in the classroom should only contain water and not juice.

Summer 2025



Year 6

Mr. Hewitt

Mrs Walker

Miss Talbot



		What are we learning?	Things I could do at home to support my child's learning.
English		<p><u>Class Text:</u></p> <ul style="list-style-type: none"> • <u>The Iliad by Homer (retold by Gillian Cross)</u> <p><u>Reading for Pleasure:</u></p> <ul style="list-style-type: none"> • There's a Boy in the Girls' Bathroom by Louis Sachar • The Northern Lights by Phillip Pullman <p><u>Guided Reading:</u></p> <ul style="list-style-type: none"> • Beyond the Horizon • The Tree • A Tsunami Unfolds <p><u>Writing Genres:</u></p> <ul style="list-style-type: none"> • Stanley Head Recounts • Alton Towers Persuasive Writing • Ancient Greek Myths & Legends <p>The children will also complete a range of past paper and other revision sessions in preparation for the KS2 SATs.</p>	<p>Please continue to monitor your child's reading, encouraging them to read a variety of appropriate fiction and non-fiction texts. If possible, encourage your child to read every day and record this in their reading log—which will be checked every Thursday.</p> <p>Ensure your child completes weekly spelling practice.</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrdd2p</p> <p>The BBC Bitesize website has lots of interactive games and activities to help your child, specifically with some of the grammar requirements of the curriculum. Check it out using the link above.</p>
Maths		<p>Summer Term 1 Week 1: SATs Revision Summer Term 1 Week 2: SATs Revision Summer Term 1 Week 3: SATs Week Summer Term 1 Week 4: Problem Solving</p> <p>The children will also complete a range of past paper and other revision sessions in preparation for the KS2 SATs.</p> <p>Summer Term 2: Consolidation, Problem Solving & Themed Projects</p>	<p>Help your child to complete their daily fluency questions. These are four arithmetic calculations—based on the four operations—that are sent home every night. It should take no longer than ten minutes for your children to complete this task.</p> <p>We have recently relaunched our use of Times Table Rockstars. This is a fantastic website that helps children improve their fluency when recalling multiplication and division facts.. All children have been given their log-in details and have been challenged to play on TT-Rockstars for five minutes, four times a week.</p> <p>Encourage your child to show you new methods of learning, particularly division where we will be learning to divide large numbers by numbers with two digits. Re-capping these methods at home will help to consolidate their knowledge and also identify if any more learning is required.</p> <p>Complete some arithmetic style questions with your child—these could be times tables based, column addition questions or simple fractions questions. Asking them to use their mental maths skills will really complement their learning in class.</p>
RE		<p><u>Summer Term 1:</u> Unit I: Easter Unit G: Prayer in the Life of Followers of Christ</p> <p><u>Summer Term 2:</u> Unit G: Prayer in the Life of Followers of Chris Unit J: Pentecost Unit K: Belonging to a Church Community Unit L: Celebrating the Life of Mary & the Saints</p>	<p>Please help your child to create a private prayer space at home—this doesn't need to be a large area, just somewhere special for them to be able to send their prayers to God.</p> <p>Where possible, attend Mass with your child.</p>