

# Reception Parents' Newsletter

## Welcome to the Summer Term!

Welcome back to the Summer Term, the final term of the year! Now the weather is beginning to get warmer, please ensure that your child has a cap in school and labelled sun-lotion.

Our topic this term is '**Places and the World Around Us**' which will be taught through the Early Years Foundation Stage areas of learning and R.E. Below are just some of the activities that the children will be doing this half term. In some cases, the activities will be guided by the children's interests.

### Days to remember:

PE-Tuesdays & Thursdays

Full PE kit/ no

Jewellery/earrings to be worn

Reading books will be changed on Mondays and Thursdays; please make sure books are in book bags and diaries are signed. Thank you.

Library books will be swapped and given out on Fridays.

Homework books will be given out on Friday and need to be returned by the following **Wednesday**.

### PSE

Concept of personal strengths  
Role models  
Work as part of a class or group  
Good feelings/bad feelings  
Celebrating differences, talents and abilities  
Looking after and using our bodies  
The necessity of when and how to say sorry

### Expressive Arts and Design:

Treasure maps  
Junk modelling boats  
Making flags  
Sunflowers-Van Gogh  
Models from other countries-artefacts  
Message in a bottle  
3D structures  
Castle models

### RE:

Easter

### RHE:

Being the best me that I can be

### Traditional Tale of the half term:

Cinderella

### Communication & Literacy:

Capital letters-formation  
Putting sentences in the correct order /  
Adding missing punctuation  
Treasure maps  
Story map/plan  
Pirate descriptions-adjectives  
Recounts  
Phase 3 phonics  
Reading and writing phase 3 tricky words



### Physical Development:

Letter formation-capital letters  
Writing on a line  
Walk the plank  
Obstacle courses  
Climb a ladder  
Walk on a narrow line  
PE Port Vale & Athletics



### Mathematics:

Composition of numbers 11-20  
Subitising  
Spatial reasoning  
Patterns AABB, BBA  
Doubling numbers  
Positional language  
Coins-money  
Direction-maps

### Understanding the World:

Looking at globes, maps and atlases  
Land/sea  
Flags-colours and patterns  
Parts of a ship/castle  
Floating and sinking  
Food tasting-healthy choices  
Own environment and contrasting locality  
How people live / what people wear  
Growing/recycling

## Weekly Timetable

### Monday

- Gospel Assembly (whole school)
- Reading books changed

### Tuesday

- P.E. (Miss Mogford)
- After school Multi-Skills club

### Wednesday

- Homework books collected in
- After school Dance club

### Thursday

- Music
- Reading books changed
- P.E. (Port Vale)

### Friday

- Success Assembly (whole school)
- Library slot (Library books to be returned & swapped)
- Homework books given out

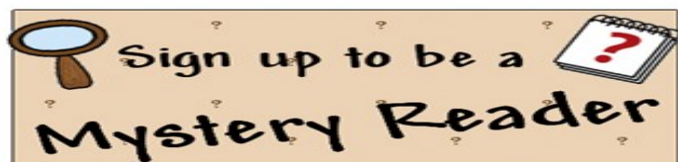
## What can you do at home?

- Practise the sounds, tricky words, numbers and language activities in your child's sound purse.
- Practise identifying and naming parts of a book-title, author, illustrator, spine and blurb.
- Reading at home at least 4 times a week.
- Visit a library and loan out some books.
- Practise forming capital letters
- Practise finding odd and even numbers.
- Practise forming your numbers 0-20.
- Reading stories to your child.
- Nature walks-spotting features in the environment.
- Encourage your child to dress and undress themselves.
- Practise zipping up coats.
- Play simple games to encourage turn taking.
- Talk about meanings of our key vocabulary.



Stoke Speaks Out is a really useful website with lots of tips and information to support your child's speech and language development. Please click on the 'Parents & Carers' tab for further information. [www.stokespeaks.org](http://www.stokespeaks.org)

If you are concerned about your child's speech and language development or would like any further information, please speak to a member of the EYFS team.



## Mystery Readers Wanted!

### Who?

All parents, grandparents, relatives or other special people! Surprise your child by being a 'Mystery Reader' in our classroom.

### Why?

Children love having their family, friends and relatives visit our classroom to share in our learning by reading a favourite story aloud to our class. It's good for children to hear stories by lots of different people.

### What?

Mystery readers can bring a book from home or read a teacher chosen book from our class library.

If you are interested in being a mystery reader, please speak to a member of the Reception Team.

## Physical activity for early years (birth – 5 years)

Active children are healthy, happy, school ready and sleep better



## Every movement counts



Move more. Sit less. Play together 9