

## In Brief ...

### Other Subject Areas

\* **PE:** Athletics Activities, OAA/Team Games, Multi-skills / Striking & Fielding. Year 1 PE sessions will be on **Mondays** and **Wednesdays** during Summer Term 1.

Please keep your child's PE kit in school **ALL** week. We will send it home for regular washing opportunities.

\* **Geography** : Comparing our locality with a UK seaside location (St Anne's).

\* **History** : Lives of Significant Individuals - Explorers Columbus & Armstrong

\* **Science** : Plants (**Forest Schools**)

\* **Art** : Digital Art & Sculpture - Flowers

\* **D&T:** Mechanisms - Levers :

(Moving Seascape Picture)  
Create products using levers, wheels and winding mechanisms.

\* **Music** : Exploring instruments and symbols, timbre and texture

\* **ICT:** Maze Explorers, Coding, Technology Outside School

\* **PSHE** : **My Wider World** , Ten: Ten, Internet Safety, Stop Think Do

## Things to Note. . . . Requests...

\* Please make sure you remove your child's earrings on PE days before school starts, unless they can remove them completely by themselves before PE.

\* **Fruit/Break Money £1** should be paid weekly on a **MONDAY** morning please. It must be put in a pot/purse or named envelope. Please try not to hand us loose change as this can get very confusing.

\* All pupils need a pair of **Wellies** in school all year round.

\* All pupils need a **water bottle** in school **every day** filled with water only please.

\* During the summer months please make sure your child brings a cap to school every day. Also we recommend that they have a high factor sun cream applied before they come to school on sunny days.

\* **Reading books** are changed on a **MONDAY, and THURSDAY**. Please listen to your child read every night at home.

\* **Spellings** are set on a Friday and will be tested on the following Thursday.

\* **Homework books** are sent out on a Friday and collected in on the following Thursday.

\* **Streetdance** sessions for KS1 take place on Wednesdays after school 3:15-4:15pm — please see details on SCOPAY.

\* **Multi-Skills** sessions for Year 1 & Reception take place on Tuesdays after school 3:15-4:15pm—please see details on SCOPAY.

# Summer Term 2023



## Year 1 Curriculum Leaflet

**Mrs Grange — Class Teacher**  
Miss Clarke (Tuesday—Class Teacher)  
Mrs Scaife (Teaching Assistant)

# The Natural World

**Article 28** - You have the right to a high quality education. The school should treat you well and look after you.

**Article 29** - You have the right to be supported to reach your full potential and be the very best you can be.



	What are we learning about?	Things I could do at home to support my child's learning.
Literacy	<ul style="list-style-type: none"> <li>* Stories about fantasy worlds - <i>Man on the Moon, Beegu</i></li> <li>* Read a variety of poems looking at Pattern and Rhyme. <i>Caribbean Counting Rhyme, Mrs Sprockett's Strange Machine, Down by the School Gate, Monsters</i></li> <li>* Information Texts/ Non Chronological Report - <i>Keeping Healthy -Change4Life Week, Christopher Columbus, Neil Armstrong</i></li> <li>* Non Fiction Information Texts - (<i>Seasides Today, Barnaby Bear at the Seaside</i>)</li> <li>* Postcards from the seaside/ Recount</li> <li>* Poems on a Theme - (<i>Seaside &amp; Summer Poems</i>)</li> <li>* Pupils will receive a daily phonics input at their level .</li> <li>* Pupils will take part in weekly Guided Reading &amp; Library sessions.</li> <li>* Weekly spellings to learn at home for a Thursday test.</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to your child read for 10-15 min every night.</li> <li>* Play Phonics games with your child e.g. <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> (Phase 3,4,5 games)</li> <li>* Help your child to learn their weekly spellings e.g. copy out onto paper, write in chalk on the path, on a table in shaving foam, in sand, use bath letters or crayons, make flashcards.</li> <li>* Make sure that your child completes their weekly homework activities.</li> </ul>
Numeracy	<ul style="list-style-type: none"> <li>* Reading, writing and ordering numbers to 100 —Place Value</li> <li>* Adding /Subtracting 2digit and 1digit or 2digit numbers by counting on/back.</li> <li>* Position, Direction &amp; Ordinal Numbers</li> <li>* Fractions—finding 1/2's and 1/4's of 2D shapes and quantities</li> <li>* Learning about length, capacity and weight</li> <li>* Learning to count on and back in 1's, 2's, 5's ,10's</li> <li>* Multiply &amp; Divide by 2,5 and 10—equal groups, grouping, sharing, doubles, arrays</li> <li>* Learning doubles up to 10+10=20 and corresponding 1/2's</li> <li>* Learning how to tell the analogue &amp; digital time for O' clock and half-past the hour</li> <li>* Recognise, use and count coins</li> <li>* Reasoning and Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>* Help your child to practise counting in:- 1's to 100 forwards and backwards      10's to 100 forwards and backwards 5's to 100 forwards and backwards      2's to 50 forwards and backwards</li> <li>* Help your child to learn their doubles up to 10+10=20.</li> <li>* Help your child to learn their number bonds to 10 e.g. 6+4=10 and 20 e.g. 16+4=20</li> <li>* Look at 2D and 3D shapes with your child and name them.</li> <li>* Practise telling the time to O' Clock and Half-Past in analogue and digital.</li> <li>* Look at measuring size (bigger/longer/taller/shorter) and weight (full, empty, half full)</li> <li>* Practise simple additions and subtractions to 20/50/100 e.g. 5+6=11, 34+3=37, 10—4=6, 55-5=50. Your child can complete these by using objects, fingers, number lines to help. Or if they are more able they can start putting the number in their head and counting on / back using their fingers.</li> </ul>
RE	<ul style="list-style-type: none"> <li>* Easter</li> <li>* Pentecost</li> <li>* Sharing Jesus' Life</li> <li>* Following Jesus Today</li> </ul>	<ul style="list-style-type: none"> <li>* Give your child opportunities to pray quietly e.g. before bedtime.</li> <li>* Take them to Church to celebrate weekly Mass. Talk about the words actions of the Priest and look at artefacts and symbols around the church.</li> <li>* Help your child to practise making the sign of the cross and to recite the Hail Mary and Our Father.</li> <li>* Use bedtime stories as an opportunity to look at simple Bible stories e.g. The Easter Story, Pentecost, The Ascension, The Call of the Disciples.</li> <li>* Look at Celebrations around the world e.g. birthdays, Christmas, New Year, Easter, Eid, Diwali, Hanukkah, St. George's Day</li> </ul>