

In Brief ...

Other Subject Areas

Year 1 PE sessions will be on **Mondays** and **Wednesdays** this Term. Please keep your child's PE kit in school **ALL** week. We will send it home for regular washing opportunities.

* **PE:** Gymnastics, Health Related Exercise and Multi-Skills.

* **Geography :** Identify seasonal and daily weather patterns in the UK.

* **History :** TOYS — Identify similarities and differences between ways of life within living memory - 1950—2023.

* **Science:** Everyday Materials

* **Art : Textiles** - Weaving and Dyeing

* **D&T:** Food Technology (Sandwiches)

* **Music :** Exploring Duration, Pitch, Pulse and Rhythm through music activities including listening, composing and performing.

* **ICT:** Grouping & Sorting, Spreadsheets, Animated Stories

(Article 13—We all must be free to express our thoughts, opinions and have access to different sources of information.)

* **PSHE :** BELONGING, Ten: Ten, Internet Safety, 'Stop, Think, Do'

Things to Note. . . . Requests...

* Please make sure you remove your child's earrings on PE days before school starts, unless they can remove them completely by themselves before PE.

* **Breakfast/Break Money £1.00**

needs to be paid weekly on a **MONDAY** morning please. It must be put in a pot/purse or named envelope. Please try not to hand us loose change as this can get very confusing.

* All pupils need a pair of **Wellies** in school all year round.

* All pupils need a **water bottle** in school **every day** filled with water only please.

* During the winter months please make sure your child wears a warm waterproof coat to school and brings a hat, scarf and gloves with them.

* **Reading books** are changed on **MONDAYS and THURSDAYS**. Please listen to your child read every night at home.

* **Spellings** are set on a Friday and will be tested on the following Thursday.

* **Homework books** are sent out on a Friday and collected in on the following Thursday.

* **Streetdance** Club for KS1 take place on Wednesdays after school 3:15-4:15pm—please see letter e-mailed out, payment via SCOPAY.

* **Multi-Skills Club** for KS1 take place on Tuesdays after school 3:15-4:15pm—please see letter e-mailed out, payment via SCOPAY.

Spring Term 2023



Year 1
Curriculum Leaflet

Mrs Grange — Class Teacher

Miss Clarke (Tuesday—Class Teacher)

Mrs Scaife (Teaching Assistant)

Miss Talbot (Teaching Assistant)

Time Travellers



Aspirational Resilience

Compassion Opportunity

| | | What are we learning? | Things I could do at home to support my child's learning. |
|----------|--|---|---|
| Literacy | | <ul style="list-style-type: none"> * We will read books by our class author Julia Donaldson and work on our personal targets when completing activities for Room on the Broom. * We will look at stories with predictable and patterned language e.g. The Bear in the Cave, We're Going on a Bear Hunt/Lion Hunt * Non-Chronological Reports/ Information Texts e.g. * Read and write about Traditional Stories and Fairy Tales focusing particularly on Mary and the Twelve Months, Little Red Riding Hood, Snow White. * Read and Write Information Texts/ Non Chronological Reports focusing on Chinese New Year, Multi-cultural Day, Elephants, Toys today and in the past. * We will read and write Instructions (sandwiches - link) Pass the Jam Jim <p>*Pupils will: receive a daily phonics input at their level, have handwriting lessons, learn to use the school library to select books to take home and share with their family, take part in weekly guided / 1:1 reading sessions and receive weekly spellings to learn at home. They will be tested on these spellings on a Thursday.</p> | <ul style="list-style-type: none"> * Listen to your child read for 10-15 min every night. * Play Phonics games with your child e.g. Phonics Bug and www.phonicsplay.co.uk (Phase 3,4,5 games) * Help your child to practice their handwriting. Letters covered so far: <i>c, a, d, g, q, o, e</i> Letters we are covering this term: <i>i, j, l, t, p, b</i> * Help your child to learn their weekly spellings e.g. copy out onto paper, write in chalk on the path, on a table in shaving foam, in sand, use bath letters or crayons, make flashcards. * Make sure your child completes their weekly homework activities and returns their book on a Thursday. * Our Class Author is Julia Donaldson and we will be reading a variety of books written by her during our Class Story sessions. It would be useful if you could read some of these books if you have them at home or visit the local library. We will also be looking at the Illustrator Axel Scheffler. |
| Maths | | <p>Our Learning will focus on number. We will be :</p> <ul style="list-style-type: none"> * Adding /Subtracting 2digit and 1digit numbers within 20 by using apparatus or counting on/back. * Number Bonds to 10 / 20. * Recognising, writing and ordering numbers to 20/50/100 — Place Value * Learning to count on and back in 1's, 2's, 5's ,10's * Learning about length, height, capacity and weight * Reasoning and Problem Solving | <ul style="list-style-type: none"> * Help your child to practise counting in:- 1's to 100 forwards and backwards 10's to 100 forwards and backwards 5's to 100 forwards and backwards 2's to 50 forwards and backwards * Help your child to learn their doubles up to 10+10=20. * Help your child to learn their number bonds to 10 e.g. 6+4=10 and then 20 e.g. 16+4=20 * Look at 2D and 3D shapes with your child and name them. * Practise telling the time to O' Clock and Half-Past. * Look at measuring size (bigger/longer/taller/shorter) and weight (full, empty, half full) * Practise simple additions and subtractions to 20 e.g. 5+6=11, 14+3 =17, 10—4=6, 15-5=10. Your child can complete these by using objects, fingers, number lines to help. Or if they are more able they can start putting the number in their head and counting on / back using their fingers. |
| RE | | <ul style="list-style-type: none"> * Christmas * Jesus: Teacher and Healer * Forgiveness * Lent * Holy Week * Easter | <ul style="list-style-type: none"> * Give your child opportunities to pray quietly e.g. before bedtime. * Help your child to practise making the sign of the cross and to recite the Hail Mary and Our Father. * Use bedtime stories as an opportunity to look at simple Bible stories e.g. Creation, Noah and the Ark, Daniel and the Lions, The Lost Sheep, Joseph's Coat, The Good Samaritan, The Lost Son, The Birth of Jesus etc. * Look at Celebrations around the world e.g. birthdays, Christmas, New Year, Easter, Eid, Diwali, Hanukkah |